

Curriculum for 2-year M.Ed. Programme

Department of Education
University of Delhi, Delhi

M.Ed. Two Year Course Outline

I. Research Methods (100 marks): Both courses are compulsory

Paper Title	Paper Code
Introduction to Research Methods in Education	R.1
Quantitative Methods in Educational Research (More Courses to be added)	R.2.1

II. Perspectives Courses (100 marks): 1 course from each section

Paper Title	Paper Code
Compulsory Perspective Papers (First year)	
Philosophy of Education	P.1
Sociology of Education	P.2
Personality, Learning and Cognition : A Foundational Perspective	P.3
Teaching and Teacher Education: An Interdisciplinary Perspective	P.4
Any one of the following Courses (Second Year)	P.5
Education and Society in South Asia	P.5.1
Revisiting Psychology in Education	P.5.2
Economy, Politics, and Education	P.5.3
Perspectives in History and History of Education	P.5.4
Curriculum Research and Development	P.5.5
Marginalization, Schooling, and Education	P.5.6

III. Specialization Courses (100 marks: 2 courses from one section and one from any other

	Paper Title	Paper Code
a. Maths Education	i. Introduction to Mathematics Education	S. Ma 1 (a)
	ii. Mathematics Curriculum : Development and Analysis	S. Ma 2 (a)
b. Educational Technology	i. Basic Educational Technology	S. Et. 1 (b)
	ii. Advanced Educational Technology	S. Et. 2 (b)
c. Social Science Education	i. Epistemological and Conceptual Framework of Social Science Education	S. Ss. 1 (c)
	ii. Social Science Learning in Elementary School	S. Ss. 2 (c)
	iii. Social Science in Secondary and Senior Secondary School	S. Ss. 3 (c)
d. Language and Literacy Education	i. Language Education	S. Ll. 1 (d)
	ii. Foundations of Reading and Writing	S. Ll. 2 (d)
e. Science Education	i. Introduction to Science Studies	S.Sc.1 (e)
	ii. Environmental Education and Biology	S.Sc.2 (e)

f. Inclusion	i. Inclusion, School, and Pedagogy	S. Inc. 1 (f)
	ii. Diverse Abilities : Issues and Perspectives	S. Inc. 2 (f)
g. Social Theory of Education	i. Social Theory of Education : Conceptual Issues and Debates	S.St. 1 (g)
	ii. Social Theory of Education : Emerging Issues and Trends	S.St. 2 (g)
h. Curriculum	i. Knowledge, Curriculum and Pedagogy	S. Curr.1 (h)
i. Art Education	i. Art Education : Theoretical Construct	S.Art.1 (i)
	ii. Art Education : Child, School and Pedagogy	S.Art.2 (i)
j. Comparative and International Education	i. Epistemological and Conceptual Framework of Comparative and International Education	S. CInt. 1 (j)
	ii. Issues in Comparative and International Education	S. CInt. 2 (j)
k. Culture and Education	i. Culture, Cognition and Education	S.Cul. 1 (k)
l. Experimental Research and Evaluation	i. Educational Evaluation and Psychometry	S.Exp.1 (l)
	ii. Experimental Research in Education	S.Exp.2 (l)
m. Information and Communication Technologies	i. Information and Communication Technologies in Education : Theoretical Basis	S. Ic.1 (m)
	ii. Information and Communication Technologies in Education : Approaches and Applications	S. Ic.2 (m)
n. Equality and Education	i. Equality and Education : Sociological Perspectives	S. Ee.1 (n)
	ii. Gender and Education	S.Ee.2 (n)

- IV. a. Dissertation: 125 marks
b. Research Seminar: 25 marks
c. Field-based Projects (2): 25x2=50 marks

Two Year M.Ed. Programme (year-wise outline)

First Year		
Research Methods	1 Course	100 marks
Perspective Courses	4 Courses	400 marks
Specialization Courses	1 Course	100 marks
Project		
	Total	600 marks
Second Year		
Research Methods	1 Course	100 marks
Perspective Courses	1 Course	100 marks
Specialization Courses	2 Courses	200 marks
Research Seminar		25 marks
Dissertation		125 marks
Project		50 marks
	Total	600 marks
First year + Second year		1200 marks

Structure for the M.Ed. Student

- a. Two Research Methods Courses: 200 marks
- b. Five Perspective Courses: 500 marks
- c. Three Specialization Courses (two from a cluster and one from any other): 300 marks
- d. Dissertation: 125 marks
 Projects : 50 marks
 Research Seminar: 25 marks.