

M Ed Two Year Programme

S.Inc. 2 (f) : Diverse Abilities: Issues and Perspectives

Maximum Marks: 100

Rationale

Inclusion requires acknowledging and theoretically understanding the diversity amongst learners and their needs. This entails a critical analysis of various discourses with respect to children with diverse abilities from a socio-cultural perspective and accordingly creating spaces for them in educational institutions specifically in a school set up. As a result, this would require developing pedagogical insights, specific interventions and other educational provisions for addressing the diverse yet unique individual needs of learners in inclusive settings.

Objectives of the Course:

1. To develop theoretical understanding related to diversity amongst learners and their needs.
2. To develop abilities to critically examine various discourses on 'disability'.
3. To facilitate them to acquire a comprehensive understanding of children and their diverse needs through various discourses.
4. To help them acquire an understanding of the educational provisions for children with diverse needs in an inclusive set up.
5. To help them acquire a critical understanding of an effective teacher preparation programme.

Unit 1: Theoretical Underpinnings

- a. Historical Perspective
- b. The Politics of Special Educational Needs and Disability
- c. Contemporary Trends

Unit 2: Discourses on 'Disability'- A Critical Overview

- a. Evolving Concepts of Disability
- b. Socio-cultural Perspectives of Disability
- c. Deconstructing Disability

Unit 3: Understanding Children with Diverse Needs- Multiple Discourses

- a. Educational Needs: Special or Diverse
- b. Children with Specific learning Disabilities
- c. Children with Low Incidence Disabilities
- d. Children with Sensory Impairments
- e. High ability learners and Creative learners

Unit 4: Educational Provisions- In an Inclusive set up

- a. Teaching children with Diverse needs in an Elementary School
- b. Teaching children with Diverse needs in a Secondary School
- c. Role of Community Involvement and parental participation

Unit 5: Teacher Preparation, Policy Perspective and Research trends

- a. Teacher Preparation: Critical Discourses on teacher education programmes
- b. Policy perspective: Role of various governmental and non governmental organizations
- c. Research trends in this area

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