

ABSTRACT

Topic: Changing perspective in higher education of India: Analyzing the discourse

The study problematizes the contemporary narrative of higher education in India and seeks to understand its formation as an organized and systematized knowledge in relation to truth. It uses Foucault's framework of discourse and the inter-relationship between discourse, power and truth to explicate the field of study as 'effect' of identified knowledge.

If discourses are ensemble of those practices which shape the reality and are shaped by the various (social and material) practices; I suggest an argument that the articulations of discourse and their relationship with power 'shape and materialize' our ways of 'looking and understanding' the Indian higher education. It is hypothesized that the discourse and its affiliations to power create and sustain the object(s) and subjects of discourse within the field of study. It also influences the formation of the policies and practices in higher education, which materialize through a set of discursive/ non-discursive practices. Therefore, the major questions for this research draw significantly from the above framework and tries to substantiate an alternative way to look at higher education that is, can the grand narrative of the Indian higher education be *problematized* and analyzed to present the depicted formulations as a discursive formation.

The presentation will thus, focus on providing the description of the field of study based on the the Foucauldian reading in reference to the above objective of the research.