

People's Struggle for Education: A Case Study of Chhattisgarh

Abstract: The Indian Constitution assures education as a Fundamental Right to every child of the age 6-14years across India. However, this situation stands bleaker in the case of the learners of tribal dominant region who still lack the opportunity for quality school education. When Right to Education was making its way in the State of Chhattisgarh, the State was also reeling under the rising impact of Naxalism. It is in this episodic scenario the researcher intended to conduct a case study of the State to understand what kind of struggle each stakeholder was undergoing for school education. A study was planned with an objective of developing a comprehensive understanding of the attitudes and aspirations of the learners, the parents/community and the envisioned role of the teachers/ educational personnels' towards school education. The study was conducted in two district of Chhattisgarh including students of 6th to 8th class of non-residential schools. Observations, group discussion, semi-structured, open ended interviews were used as the tool for data collection, distinctively, with all the stakeholders of the society. The enquiry was purely in-depth-qualitative and exploratory in nature, reflects on the dynamics of education and speculates about the 'needs' of the schooling of the learners in the region *per se*.