



National Meet

Continuous Professional Development of School Teachers

EXTENSION, POSSIBILITIES AND ALTERNATIVES



Teachers, CIE Basic School

ARE WE THINKING.....

- About any kind of school based CPD?
- About any CPD Scheme which makes teachers independent for their professional development?
- For developing reflective practitioners?
- To develop teachers as researchers?
- To move from 'deficit model' to 'growth model?'

Continuous Professional Development (CPD) is essential for all teachers and teacher educators to provide a significant meaning to education and one's own practices as reflective practitioners. But how do we understand CPD is an essential question to be explored and conceptualized. CPD of teachers is not simply restricted to teaching-learning strategies (TLS) and its aim is more comprehensive which covers entire school education and its development

But unfortunately Professional development in India is based on deficit model and works on hierarchical structure where university teachers are accepted more knowledgeable in compare to school teachers, which makes school teachers stand at receiving end. This model has not been successful to contribute in school life i.e. Learner, Learning and Knowledge and CPD of teachers.

Flexible solutions for our professional development

Themes for Deliberations

It is difficult to limit the whole idea of CPD in few themes because the scope is too vast and comprehensive which includes learners, learning, knowledge, policy and practice, assessment, teaching as profession and many more. However focus points of deliberations are:

Revisiting Existing Continuous Professional Development Programmes: Challenges and Possibilities

Policy Perspective on Continuous Professional Development

Alternatives and Emerging Perspectives on Continuous Professional Development of School Teachers

Pre-service Teacher Education and Continuous Professional Development

School Based Continuous Professional Development

HOLDING HANDS TOGETHER PROVIDES A TOTAL END TO END SOLUTION.

Teachers' Views

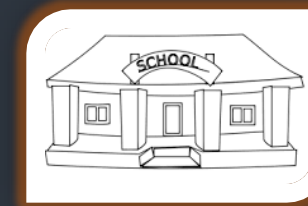
Professional development is essential because education is ever evolving field which keeps changing with time, space and context. It implies that teachers have to be lifelong learners and therefore they have to develop certain abilities which make them independent with reference to their own professional development



Meenakshi, PGT History

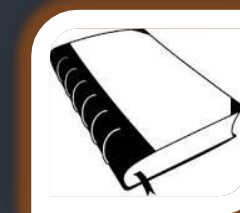
I understand my CPD is not only about my students getting good marks in examination, because I understand that examination system needs great reforms in India. So, it will be unfair to my profession if I keep marks at center of my teaching. My idea of CPD is becoming self dependent to cater the needs of my class which changes every year.

**More can be added
Sky is the limit**



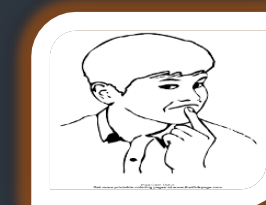
SCHOOL BASED SOLUTIONS

The time has come when we need to think about school based CPD, where teachers collaborate with each other according to available resources and context to create school as a progressive learning social community.



POLICY BASED SOLUTIONS

A great need has occurred to revisit the entire structure of CPD suggested by policies to make it based on growth model, where CPD is not considered as one time engagement.



SELF BASED SOLUTIONS

'My professional development is my responsibility.'
This optimism is required from school teachers to make the whole idea of CPD a great success. Teachers have to keep faith in their own potentialities to conceptualize their own CPD.



Experts and Delegates

Prof. Heather Bigley

Faculty, Northern Arizona University,
USA.

Prof. Anita Rastogi

Faculty, Department of Educational
Studies, Jamia Milia Islamia University,
Delhi

Prof. Anisur Rahman

Director, Human Resource
Development Centre, Jamia Milia Islamia
University, Delhi

Prof. Dhananjay Joshi

Faculty, School of Education,
Indraprastha University, Delhi

Dr. Habibullah Shah

Faculty, Directorate of Distance
Education, University of Kashmir, Kashmir

Dr. Naresh Kumar

Faculty, Department of Educational
Policy, NUEPA, Delhi

Dr. Vanthanagpui Khobung

Faculty, Regional Institute of
Education, Bhopal, M.P.

Dr. Gayatri Arun Kumar

Faculty, Department of Psychology,
Indraprastha College, University of Delhi,
Delhi

Dr. Jitendra Kumar Patidar

Faculty, Department of Teacher
Education, NCERT, Delhi

Dr. Pawan Kumar

Faculty, DIET, Keshav Puram, Delhi

Dr. Sandhya Awasthi

Director, The DPS Society, Delhi

Mr. Om Prakash

Faculty, RPVV, Civil Lines, Delhi

Mr. Mandeep Dagar

Faculty, RPVV, Vasant Kunj, Delhi

Dr. Ajit Kumar

Faculty, Department of Education, Jamia,
Milia Islamia University, Delhi

Dr. Savitri

Faculty, Department of Education, Jamia
Milia Islamia University, Delhi

Dr. Manisha Wadhwa

Faculty, Aditi Mahavidyalaya, University
of Delhi, Delhi

Ms. Archana Dabas

Faculty, GGSSS, Directorate of
Education, Delhi

Ms. Meenakshi

Faculty, GBSSS, Directorate of
Education, Delhi

Dr. Deepak Jain

Faculty, D.J. College, Baraut, UP.

Dr. Anita Deswal

Faculty, PDM College of Education,
Bahadurgarh Haryana.

Dr. Shyani Duggal

Assistant Regional Director, Regional
Centre Delhi 1, Delhi

Dr. Jai Pratap Singh

Faculty, DIET, Keshav Puram, Delhi

Dr. ArunaAnchal

Head, Department of Education, BMN
University, Rohtak, Haryana.

Dr. Babita Prashar

Dean, Faculty of
Education, Manav Rachna
University, Faridabad, U.P.

Ms. Sanjana Trikey

Faculty, Department of
Education, Central University of
South Bihar, Bihar..

Prof. Ahrar Husain

Faculty, Department of
Education, Jamia Milia Islamia ,
Delhi

Dr. Neelima Asthana

Faculty, Department of
Education, LIC, Delhi

WE CAN COLLABORATE WITH

- SCHOOL TEACHERS
- TEACHER EDUCATORS
- CPD ORGANISERS
- POLICY MAKERS
- ONE SELF

SCHEDULE

Registration

9:00 - 9:30 am

About the Meet and Welcome

10:00 - 10:15 am

Dr. Sandeep Kumar

The purpose of the meet and the process including format of discussion and sharing of ideas during the meet will be explained. It will also include, how this meet is different from other such educational gatherings.

Motivational Words

10:15 – 10:30 am

Prof. Namita Ranganathan
Head and Dean, Department of
Education, University of Delhi

Round Table Discussion 1

10:30 am - 11:30 am

Focus: *Conceptualizing and Exploring Continuous Professional Development of School Teachers.*

The aim of this discussion is to understand and explore the basic prevailed practices of CPD for school teachers. Experts views and collaborative discussion with other invited delegates will help in conceptualizing the critical perspectives about CPD and associated practices. Discussion will also help us to familiarize with emerging trends of CPD worldwide.

Prof. Namita Ranganathan (Chairperson)

Prof. Heather Bigley

Prof. Anita Rastogi

Tea Break and Group Photograph

11:30-11:45 am

Round Table Discussion 2

11:45 am – 12:45 pm

Focus: *Emerging Challenges and Hopes regarding CPD of School Teachers.*

This discussion will lead us to understand and question the existing practices of CPD while searching the hopes and alternatives for improving the system. We believe that critical revisiting of existing practices will generate possibilities to improve the system. This session is planned to revisit CPD of school teachers with regard to the role of teachers, existing system and classroom practices.

Prof. Anisur Rahman (Chairperson)

Dr. Habibullah Shah

Dr. Naresh Kumar

Dr. Gayatri Arun Kumar

Round Table Discussion 3

12:45 am - 1:30 pm

Focus: *Perspectives and Experiences of School Teachers about CPD.*

No doubt school teacher is the actual practitioner in school and the present event is organized to benefit school teachers along with learners, which makes it essential to know their understanding and experiences of CPD. This session will give us opportunity to interact with school teachers.

Dr. Ajit Kumar (Chairperson)

Mr. Om Prakash Yadav

Mr. Mandeep Dagar

Ms. Meenakshi

Ms. Archana Dabas

Lunch Break

1:30- 2:00 pm

SCHEDULE

Round Table Discussion 4

2:15 - 3:00 pm

Focus: Positioning CPD in Pre-service Teacher Education.

Students of teacher education are future teachers of schools, where they face new challenges every day to contribute their best to school. Therefore, it is important to make student teachers aware and familiar about continuous professional development practices and processes, so that when they entered in the actual field they are equipped with required knowledge.

Prof. Dhananjay Joshi (Chairperson)
Dr. Vanthanagpui Khobung
Dr. Jitendra Kumar Patidar

Round Table Discussion 5

3:00 - 3:45 pm

Focus: CPD Planners: Perspective, Experiences and Possibilities of Positive Change.

The success of continuous professional development of school teachers largely depends on the visionary perspective of the CPD planners and organizers. They have to face increasing complexities of changing world and has to develop and plan CPD as per the need of the time and context to provide best possible support to teachers.

Prof. Ahrar Husain (Chairperson)
Dr. Pawan Kumar
Dr. Sandhya Awasthi

Open House Sharing

3:45 – 4:00 pm

Focus: Sharing Ideas, Learnings, Explorations, Concerns etc.

This session is planned to share explored, learned and developed perspectives in form of concluding remarks by all the delegates and experts.

Valedictory

4:00-4:15 pm

Dr. M. Rajendran

Tea with New Beginning

4:15 pm

VENUE

CIE Auditorium
Department of Education
(CIE)
University of Delhi
33, Chhatra Marg
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February 20th 2019

Wednesday

Organizers

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