



**Department of Education
University of Delhi**

NATIONAL SEMINAR CUM WORKSHOP

(Under the aegis of IASE-MHRD)

**Engaging with History and Public Policy in Education:
Methodological Concerns and Practices**

on

12th and 13th March, 2019

Venue: 12th March: Conference Hall, Department of Education

13th March: Jama Masjid-Naya Jain Mandir-Gurdwara Sis Ganj Sahibji

Concept Note

History is the memory of humanity and gives an identity to every individual and event. Yet, as India gets swept away by neoliberal capitalist forces and the illusion of differences between the state and the market as two distinct identities gets blurred, it has necessitated the reconstruction of histories to reflect upon the changing discourses on inequality, disparity and gaps within public policies. As a discipline, the reconstruction of the pasts today demands engagements which are interactive so as to help discover processes of continuity and change and unfold contexts, often complex and multi-layered, in which power and control are exercised.

Equally, increasing contestations on issues and dilemmas in education have made it necessary that the historical context of public policies in education be examined with the historian's craft. The process of historical inquiry, explanation and interpretation is a never-ending activity, for which historians and policy makers develop values and conventions which themselves change over time.

It is in this context that the two day programme is designed as a seminar cum workshop and aims to probe into some of the methodological concerns and challenges in reconstructing the pasts in these changing times, the contestations in unfolding public policies and the need for reclaiming knowledge through alternative views and new perspectives.

The Seminar cum workshop intends to encourage all to discover knowledge from sites other than the textbook, in their own experience, in the experiences of people at home and in the community, and other sites. This communicates the philosophy that learning and knowledge on history are to be sought out, authenticated and thereby constructed, and that neither the textbook nor the teacher is an authority. In this context, 'heritage sites' assume greater significance as sites of learning. The field visits during the seminar hope to make an effort to design history as an experiential method around heritage walks engaging tangible and intangible heritage and shaping of identities in a varied and layered social context.

This seminar aims to build up on the experiences of invited speakers, who have engaged with history or public policies at the grass root levels to take issues in education to the most marginalized and disadvantaged. While doing so, they helped to evolve learner-friendly and activity based methods of reconstructing the pasts and implement innovations, field tested at the micro-level, on a larger scale. The Field visits aim to expand the learning spaces beyond the school into the community and train people into the new global trend of creating 'citizen historians'.

The deliberations and discussions are expected to highlight ways to shape a society which celebrates shared 'pasts' and learns through stories of development as well as displacement and the dialectics within public policies in education. It expects to create opportunities for meaningful collaborations amongst the community of educators to examine issues in their own contexts and open up new possibilities of deconstructing public policies from new frames of historical research and documentation studies.

REGISTRATION FEE: There is no Registration Fee to attend the Seminar cum workshop.

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PROGRAMME SCHEDULE

Day One (Tuesday, 12th March)

09:00 A.M. - 09:30 A.M. Registration (First Floor)

**09:30 A.M. - 09:45 A.M. About the Seminar cum Workshop:
Dr. Ashish Ranjan & Mr. Ram Murti Sharma
(Programme Coordinators)**

Welcome :

Prof. Namita Ranganathan
(Head & Dean, Faculty of Education)

09:45 A.M. - 11:15 A.M.

Inaugural Address:
History of Right to Education in India
(भारत में शिक्षा के अधिकार का इतिहास)
Prof. Nalini Juneja (NIEPA)

11:15 A.M. - 11:30 A.M.

Tea Break

11:30 A.M. - 01:00 P.M.

Keynote Address:
Issues and Challenges in Constructing History
(इतिहास के निर्माण में विचार-विषय एवं चुनौतियां)
Prof. Salil Misra, Ambedkar University, Delhi

01: 15P.M. - 02:00 P.M.

Lunch

02:00 P.M. - 03.30 P.M.

Development of the Policy- Regulatory Contexts
of Teacher Education in India (भारत में शिक्षक
शिक्षा के नीति-नियामक संदर्भों का विकसन)
Dr. Gunjan Sharma, Ambedkar University, Delhi

03:30 P.M. - 03:45 P.M.

Coffee Break

03:45 P.M. - 05:00 P.M.

Heritage- A Pedagogic Tool (विरासत- एक
शिक्षा-विषयक साधन)
Ms. Smita Vats (ITIHAAS)

Day Two (Wednesday, 13th March)

9:30 A.M. - 1:30 P.M. Hands-on experience in the Field*
(क्षेत्र में व्यावहारिक एवं क्रियाशील अनुभव)
Resource Persons from ITIHAAS

2:00 P.M. **Vote of Thanks**

***All participants should reach Gate number three (3) of Jama Masjid by 9:30 AM for the Field Visit to Jama Masjid- Naya Jain Mandir- Gurdwara Sis Ganj Sahibji.**

Jama Masjid can be easily reached by Delhi Metro (violet line).

Please carry your Identity Card, a water bottle, a cap/ handkerchief/dupatta to cover your head in some monuments. Wear light, comfortable footwear.

Tea/Refreshments will be served at Jain Mandir & Paranthé wali gali, Chandni Chowk. The Group will also participate in the Langar (community eating) at the Gurdwara.

Please register for the Field visit in advance at the Registration Desk in the Department of Education (CIE) on 12th March. There is No Registration Fee.
