

National Seminar under the Aegis of IASE
Teachers' Ideas, Beliefs and Challenges: Influences in the Classroom
3rd March 2019

Seminar Coordinator: Latika Gupta

A one day seminar is being organized to share and discuss the empirical works done by young scholars on the following themes or theoretical analysis done by the researchers on following themes. **The seminar will have four panels conceptualized on the basis of following themes:**

Theme (I) : Teachers' Ideas and Beliefs about their Role

Whether a teacher encourages her students or directs them to an activity in a particular way. If she encourages them or pushes them to do certain things is an important concern to understand the teacher's ideas about her role. Whether a teacher offers a helping hand or dictates. Whether a teacher reprimands the learners or offers the consequences of students' actions. All of these depend upon what the teacher visualizes her role to be in the life of the learners during different stages of student spanning from primary to the college level.

Theme (II) : Teachers' Ideas and Beliefs about knowledge and Learners

What exactly is knowledge? Is it acquisition of certain frameworks and development of a specific way of thinking or does it encompass many more issues. And, who exactly is the learner? What are her identities that may intersect with her learning in the classroom?

Theme (III) : Challenges Related to Understanding Learning

Teachers' responses to the students, their understanding of students' thinking while they were teaching and other practices constitute a major dimension of the challenges that emerge inside the classroom. What exactly is learning and how should be captured is a challenging that needs to be deliberated upon and studied empirically.

Theme (IV) : Diverse learners and Same Syllabus

One important aspect of understanding learners is recognizing the ways in which learners are similar to and different from one another. Teachers need to be able to understand their students as learners so that they can help them develop understandings and participate in the learning. It has been found, in general, that the teachers do not have very clear ideas about what to do with regard to students' ideas or backgrounds.

Structure of the Seminar

Venue: Conference Hall 1 Floor Department of Education, Delhi University

Sessions:

| No. | Time | Theme | Details |
|-----|---------------|--|--|
| 1 | 9.30-10am | Introduction to the Seminar | Seminar Coordinator |
| 2 | 10.00-11.30am | Teachers' Ideas and Beliefs about their Role | 2 Presentations of 25 minutes each and the remarks of a discussant |

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| 11.30-11.45: Tea Break | | | |
| 3 | 11.45-1.15 pm | Teachers' Ideas and Beliefs about knowledge and Learners | 2 Presentations of 25 minutes each and the remarks of a discussant |
| 1.15-2.00 Lunch Break | | | |
| 4 | 2.00-3.30pm | Challenges Related to Understanding Learning | 2 Presentations of 25 minutes each and the remarks of a discussant |
| 3.30-3.45: Tea Break | | | |
| 5 | 3.45-5.15pm | Diverse learners and Same Syllabus | 2 Presentations of 25 minutes each and the remarks of a discussant |
| 6 | Sharing of the report by the rapporteurs | | |

**Scholars and researchers are requested to send 150 word abstracts if they wish to present their work at the above seminar to the following email id:
gupta_latika@yahoo.com**

Important dates:

Last date for the submission of the abstract: 26th February 2019 5pm.

Date of announcement of selected abstracts: 27th February 2019 5pm

Final Schedule on the Department's Website: 1st March 2019 5pm