



National Seminar

(Under the aegis of IASE, MHRD, Government of India)

Interface of children's literature, school curriculum and pedagogy

February 23, 2019

Venue: Conference Room, Department of Education, University of Delhi

About the Seminar:

The seminar is conceptualized to provide an opportunity to address the issues and challenges in the interface of children's literature, school curriculum and pedagogy. Children's literature is often an overlooked genre in school curriculum, relegated primarily to reading for pleasure and moral values. Children's literature, besides being source of delight and aid to learning, is an important medium of developing critical qualities of mind and durable qualities of character. Both children's literature and school curriculum are heavily guided by adult's responses and cultural institutions' influence, thereby inhibiting the learners' responses and thus making the process of education monotonous and mechanical. Besides this this seminar will try to explore how multiple childhoods are being depicted in the children's as well as adult literature.

The main objective of this seminar is to seek and explore the role of children's literature in enriching curriculum and pedagogy. This would also provide an opportunity to deliberate upon and finding ideas to deal with the issues and challenges that are faced in the amalgamation of children's literature with core school curriculum.

Those who wish to participate can register themselves through mail on the following Email ID-

literatureseminarcie@gmail.com