



Department of Education

University of Delhi

Delhi -110007

National Symposium (Workshop)

**Chapter II: Psychosocial Perspectives in Education: An Exploration through Action
Research and Grounded Theory Research**

Under the Aegis of IASE- MHRD

Concept Note

The proposed symposium is the continuation of conference titled 'Exploring Psychosocial Perspectives in Education' held in January 2017. Psychosocial Perspective is an emerging paradigm which has strength to explain the social, personal and global issues with relevant and required framework. It works on a holistic approach to elaborate and explore any phenomenon. But it is important to mention that it is not to be understood as amalgamation of psychology and sociology or single headed perspectives given by psychologist like Piaget or Vygotsky. We have left the time back when we used to rely on a single discipline to understand a particular problem. But now, the time has changed and complexity of the society is posing relatively more complex problems, which cannot be understood and dealt with any single perspective. It is time to break the limits and boundaries of the rigidity of disciplines. This disciplinary orientation has dominated the entire discourse of education and forced theorists and practitioners to restrict to one domain and explain the phenomenon within a particular orientation. The objective of the symposium followed by two workshops would be to explore and understand the conceptual debates of psychosocial perspective and its framework to elaborate upon educational issues beyond the disciplinary boundaries. To strengthen the work action research and grounded research will be used, to explore the field of education from the lens of psychosocial Perspective. We are aware that the authenticity and contextual theorization is important and this would happen only when we work beyond given theoretical framework and come out with contextual and authentic experiences from the field. These experiences will help us not only to become familiar about the issues, challenges and problem but also the possible solutions of them. While keeping the main objective in mind to explore and collect academic experience from the field the followings are invited for their academic contribution

- School Teacher (Grounded theory Research or Action Research)
- Teacher Educator (Grounded theory Research or Action Research)
- Research scholar (Grounded Theory Research)
- School Student (Sharing School Experiences)

DETAILS OF THE PROGRAMME

Keeping the academic rigor in mind the entire work is organized in a form of symposium followed by two workshops.

Workshop 1: Engaging with Psychosocial Research Perspectives

Saturday, December 30th, 2017 (Half day)

Venue: Conference Hall, Department of Education University of Delhi

The first workshop is planned to familiarize participants about the Action Research and Grounded Theory Research. The focus will be on practical aspects of these research modes so that participants actually understand how they have to conduct the research as per their interest areas. Of course the psychosocial perspective will also be discussed to facilitate participant to situate their study in context. At consolidation participants will be asked to think about any areas of their interest and write about 200 words about it and mail to the convener before next workshop which is schedule on January 6th, 2018.

Workshop II: Hands on Experience: Preparing Research Proposals

Saturday, January 6th, 2018 (Full day)

Venue: Conference Hall, Department of Education University of Delhi

Participants will again be welcomed in second workshop which is a full day workshop. Participant will be sharing about the area they were asked to think in first workshop. They will be provided mentors to help them to prepare their research proposals on which they will be writing their complete paper. Group will be formed on the basis of common research interest areas and an expert of the same field will be provided as mentor. Facilities like library and computer lab will be available for the whole day. In consolidation, the future plan of action will be shared that participants will work on the ready proposal for two months to conduct their study and write a paper. A Format will be provided and participants are also allowed to use and develop their own framework to write the final papers.

III. Symposium: Psychosocial Perspectives in Education: An Exploration through Action Research and Grounded Theory Research

Saturday, March 10th, 2018

Venue: Conference Hall, Department of Education University of Delhi

The final event will be as symposium, where all the participants will be sharing and presenting their work in the mode of group presentation followed by discussion. Participants will be submitting their ready paper by March 3rd, 2018. After incorporating feedback at Symposium, if any, participant will resubmit their paper latest by 13th March 2018 for final publication.

Convener –

Dr. Sandeep Kumar

Active Participation for Academic Contribution
Holding Hands Together

