



## Faculty Details proforma for DU Web-site

(PLEASE FILL THIS IN AND Email it to [websiteDU@du.ac.in](mailto:websiteDU@du.ac.in))

Title	Dr	First Name	Meenakshi	Last Name	Ingole	Photograph
Designation		Assistant Professor				
Address		Department of Education, CIE, University of Delhi, 33, Chhatra marg, Delhi-110007				
Residence		-				
Mobile		9773607536				
Email		Meenakshi.ingole21@gmail.com				
<b>Educational Qualifications</b>						
<b>Degree</b>		<b>Institution</b>			<b>Year</b>	
PhD		University of Mumbai			2016	
M.A(Psychology)		IGNOU, Mumbai			2018	
M.Ed		University of Mumbai			2011	
M.A.(Education)		University of Mumbai			2008	
M.Sc(Chemistry)		University of Mumbai			2004	
<b>Career Profile</b>						
<b>Organization / Institution</b>		<b>Designation</b>		<b>Duration</b>		
Department of Education, University of Delhi		Assistant Professor		Continued Since 2018		
MIT VGTTA, Adhyapak college , Loni Kalbhor , Pune , Maharashtra		Assistant Professor		2017-18		
Ashadeep Adhyapak Mahavidhyalaya, Nallasopara, Mumbai		Principal		2016-2017		
University of Mumbai Department of Education, Mumbai		Research Associate		2013-2016		
Nirmala college of Education, Mumbai		I/C Principal		2010-2013		
<b>Areas of Interest / Specialization</b>						
Cognitive Psychology, Design Thinking, Meta-cognition, Science Education, ICT in Education.						
<b>Subjects Taught</b>						
1. Educational Psychology – (B.Ed. and M.Ed.) 2. Mathematics Education- B.Ed. Level						

3. Assessment & Evaluation- B.Ed Level
4. Guidance & counseling- B.Ed. M. Ed. Level
5. Science Education- B.Ed. Level
6. Quantitative Research Research- PhD course work

### Subject taught in current semester

Sr. No.	Subject	Days	Duration	Classroom
1	Personality, Learning and Cognition : A Foundational Perspective	2	1 hour each	123
2	Human Development, Diversity and Learning	3	1 Hour each	121
3	Chemistry: Pedagogy	3	1 Hour each	Chemistry Lab
4	EPC: Drama in Education	1	2 hour	Auditorium
5	Tutorial in B.Ed.	1	1 hour each	Room No. F-5
6	FOP in B.Ed. I Year	2	As per the schedule	School
7	SEP in B.Ed. II Year		As per the schedule	School
8	Field Based Project in M.Ed.	2	2 hour each	Room No. F-5
9	Dissertation in M.Ed.	2	2 hour each	Room No. F-5

### Research Guidance

PhD scholars

### Publications Profile

1. “Future of Democracy in the Indian classroom through Design Thinking” Research paper presented in World Education Research Association 2019: Focal Meeting in Tokyo. Japan
2. “International Perspective on Assessment to Predict Academic Progress and Performance” Chair session in World Education Research Association 2019: Focal Meeting in Tokyo. Japan
3. “Interactive Effect of Meta-cognitive Strategies-based Instruction in Mathematics of Students on their Meta-cognitive Awareness” Research Paper presented in APCAR, Melbourn Austrelia.
4. “Interactive Effect of Meta-cognitive Strategies-based Instruction in Mathematics and Self-Efficacy of Students on their Meta-cognitive Awareness” Research Paper presented for epiSTEME-6.Held to be held on 15-18 December 2015 at HBSC.
5. “Interactive effect of Meta-cognitive strategies based Instruction in Mathematics and Approaches to Learning on Student- Outcomes” Paper presented at International Conference on Meta Cog -2014 at University of Blaise Pascale, Clermont Ferrand, France, September 2014.
6. “Interactive Effect of Meta-cognitive Strategies-based Instruction in Mathematics and Socio-economic status on Academic Achievement of Students” Golden Research Thought. International Multidisciplinary Research Journal. Volume -4, Issue-12, June 2015. pp 1-9. (ISSN: 2231 – 5063) Double-Blind Peer Reviewed Journal
7. “Interactive Effect of Meta-cognitive Strategies-based Instruction in Mathematics and Approaches to Learning on Mathematics Anxiety of Students” International Journal of Education and Psychology. Vol. 4, Issue 1st March 2015. (e-ISSN: 2279 – 0179), pp 22-27.Peer Reviewed Journal.
8. “Interactive Effect of Meta-cognitive Strategies- Based Instruction in Mathematics And

Approaches to Learning on Meta-cognitive Awareness of students” Hansraj Jivandas Colleges’ Journal on Futuristic Education. Vol.1 Issue III, Sept.2014-Feb.2015. (ISSN No. 2349-8145), pp 27-35.

- 9 “Interactive Effect of Meta-cognitive strategies based Instruction in Mathematics and Approaches to Learning on Academic Achievement of Students” Paper presented at Indian Science Congress, 3-7th January 2015, University of Mumbai.
10. A study of Mathematics Conception and Mathematics Anxiety on secondary students Paper presented in National Conference in Savitribai Phule University, Pune.

#### **Research Projects (Major Grants/Research Collaboration)**

*ICSSR Project- On process*

#### **Awards and Distinctions**

Won Gold Medal in Poster presentation in Intercollegiate level-2015, Mumbai, Maharashtra

#### **Association With Professional Bodies**

1. Member of International Association of Meta-cognition
2. Editorial Board on Rivera Publications, Inc. 107 S Watson Ave Arcadia, FL34266, USA

#### **Other Activities**

Participant in Orientation Course, Faculty Development Program for One Week of UGC-ASC of University of Delhi, NUEPA .

Signature of Faculty Member