




## FACULTY PROFILE

Title	DR	First Name	<b>SAILAJA</b>	Last Name	<b>CHENNAT</b>	Photograph
Designation	<b>PROFESSOR</b>					
Address	<b>C 16 Ground Floor 29/31 Campus DU Staff Apartments Mall Road Delhi 110007</b>					
Phone No Office	<b>27667509</b>					
Residence						
Mobile						
Email	<a href="mailto:schen1958@gmail.com"><u>schen1958@gmail.com</u></a>					
Web-Page						
<b>Educational Qualifications</b>						
<b>Degree</b>	<b>Institution</b>				<b>Year</b>	
<b>Ph.D</b>	<b>M.S.UNIVERSITY OF BARODA, BARODA</b>				<b>1996</b>	
<b>M.ED</b>	<b>M.S.UNIVERSITY OF BARODA, BARODA</b>				<b>1986</b>	
<b>B.ED.</b>	<b>M.S.UNIVERSITY OF BARODA, BARODA</b>				<b>1985</b>	
<b>M.Sc. ZOOLOGY</b>	<b>M.S.UNIVERSITY OF BARODA, BARODA</b>				<b>1981</b>	
<b>B.LIB.Sc.</b>	<b>S.N.D.T. WOMEN'S UNIVERSITY, MUMBAI</b>				<b>1979</b>	
<b>B.Sc. ZOOLOGY</b>	<b>UNIVERSITY OF KERALA, KERALA</b>				<b>1978</b>	
<b>Career Profile</b>						
<b>Professor, Department of Education, University of Delhi – July 2019 – till date</b>						
<b>Associate Professor, Department of Education, University of Delhi - 2008-2019</b>						
<b>Reader, 2005-2008, Department of Education, University of Delhi - 2005-2008</b>						
<b>Associate Professor, Curriculum &amp; Text Books, State Council of Educational Research &amp; Training (SCERT), Kerala- 2001- 2005</b>						
<b>Assistant Professor Research, Documentation &amp; Dissemination, SCERT, Kerala- 1999-</b>						

**2001**

**Director, National Institute of Open Schooling, Regional Centre, Cochin (Kerala, Tamil Nadu, Lakshadweep and Pondicherry) 1998-1999**

**UGC Research Fellow & Lecturer, Centre of Advanced Study in Education (CASE), Faculty of Education and Psychology, M.S. University of Baroda, Baroda, Gujarat- 1989-1997**

### **Administrative Assignments**

1. Regional Director, National Institute of Open Schooling, Cochin, with jurisdiction of Kerala, Tamil Nadu, Pondicherry and Lakshadweep
2. Joint State Coordinator, Kerala State Open School, a wing of SCERT
3. State Coordinator, Kerala State Open School (SCERT)

### **Assignments in the Department since 2005**

1. Coordinator, IASE 2005 till date
2. Coordinator, Departmental Research Colloquium 2006-08
3. Students' Panchayat Advisor 2007-2010
4. Staff Secretary 2007-2009
5. Member, School Experience Programme (B.Ed.) 2010-11
6. Joint Convener, School Experience Programme (B.Ed.) 2011-2012
7. Joint Convener, M.Ed. Admission Committee 2012
8. Chairperson, Fund Utilisation Committee 2012-13
9. Joint Convener, Special Education 2010-14
10. Member, M.Phil Committee 2012-14
11. Joint Convener, M.Phil / Ph.D. Admission Committee 2017 (2 phases) and 2018 (July)
12. Member, Board of Studies 2015-17
13. Convener, Departmental Research Council 2016-2018

14. Building Utilisation Committee 2016-18
15. Coordinator, B.Ed Programme 2015-16
16. Coordinator B.Ed. Time Table Committee 2015-16
17. Coordinator Field Observation Committee (B.Ed.) 2015-16
18. In-Charge Enabling Unit since 2017
19. Convener DRC (2017-19)
20. Joint Convener of Admission (M.Phil/Ph.D.) (2017-18)
  - June- July 2017
  - January - February 2018
  - June-July 2018

21. Coordinator of Building Utilisation Committee (2017-19)
22. Convener of Translation Committee

Committee has taken up translation into English, important readings related to B.Ed and M.Ed curriculum in Hindi

23. Course Development (Department of Education, DU) - M.Phil. Programme

Developed a new course in M.Phil Programme on Disability Studies in Education.  
( introduced in the M.Phil. batch of 2017-19)

### **Areas of Interest / Specialization**

1. Disability Studies
2. Education of Children with Disabilities
3. Pre-Service Teacher Education
4. Mentoring and Continuous Professional Development of Teachers
5. Research Methods in Education
6. Education and Social Inclusion of Marginalized Children/Adults

## Subjects Taught

1. Education of children with special needs
2. Inclusive Education
3. Educational Psychology
4. Research Methods in Education
5. Teacher Education
6. Teaching of Biology & Science
7. Disability Studies in Education

## Time table of the subjects taught during the current semester

S.No.	Subject	Days	Time	Classroom
1	FIELD OBSERVATION	THRICE A WEEK	SIX HOURS	B.ED. 1 <sup>st</sup> YR
2	TUTORIAL	ONCE A WEEK	ONE HOUR	B.ED. 1 <sup>st</sup> YR
3	THE INCLUSIVE SCHOOL	THRICE A WEEK	THREE HRS	B.ED 2 <sup>nd</sup> YR
4	SCHOOL INTERNSHIP DISCUSSION	ONCE A WEEK	ONE HOUR	B.ED 2 <sup>nd</sup> YR
5	RESEARCH METHODS	FOUR TIMES A WEEK	FOUR HRS	M.ED. 1 <sup>st</sup> YR
6	PROJECT WORK GUIDANCE	ONCE A WEEK	ONE HOUR	M.ED. 1 <sup>st</sup> YR

7	DISSERTATION GUIDANCE	ONCE A WEEK	ONE HOUR	M.ED 2 <sup>nd</sup> YR
8	DISABILITY STUDIES IN EDUCATION	ONCE A WEEK	TWO HOURS	M.PHIL
9	RESEARCH GUIDANCE TO PH.D. SCHOLARS (8)	ONCE A WEEK	EIGHT HOURS	PH.D

## Research Guidance

### 1. Supervision of awarded Doctoral Thesis

1. *'Inclusive Education: Voice of the Visually Challenged Student'* (degree awarded in 2014)
2. *'Classroom processes of Children with Dyslexia: An Analytical Study'* (degree awarded in 2014)
3. *'The Politics of Labeling Children with Dyslexia'* (Degree awarded in 2015)
4. *Sign Language and the Identity of Deaf* (Viva Voce conducted in March 2019)
5. *The EWS Scheme in Schools: Analysis from a Socio - Psychological Perspective* (Viva conducted in November 2020)
6. *Reflexive Pedagogy: A Hermeneutic Phenomenological Exploration of Teacher Educators' Reflexivity Perspective* (Viva conducted in June 2021)

### 2. Supervision of Doctoral Thesis (Thesis Submitted)

1. *Mental Health Programmes in Schools of Delhi: Analysis from Disability Perspective* (Submitted in September 2020)

### 3. Supervision of Doctoral Research (ongoing)

- Integrated Child Development (ICDS) in Bengal: An Analysis from Disability*

### *Perspective*

- *Index for Inclusion: An Analysis of Inclusivity in Schools of Kerala*
- *A Study of Inclusive Education of Children with Disabilities in Lesotho, South Africa*
- *World of Children with Learning Disabilities: A Narrative Inquiry*
- *Inclusive Education in Schools of Jammu : A Case Study*
- *Equity and Justice: Social Experience of Marginalised*
- *Inclusive Education in Schools of Delhi*

#### **4. Supervision of awarded M.Phil research study**

1. *Study of the Leadership Qualities of Principals of Secondary Schools of Delhi (Degree awarded in 2007) by Madurai Kamraj University, Madurai, Tamil Nadu*
2. *A Critical Study of Children with Disabilities in Different Educational Setting. (Degree awarded in 2015)*
3. *Continuous Professional Development of Teachers: Development of Transactional Strategies for Commerce Teachers (degree awarded in 2013)*

#### **5. Supervision of M.Phil research study (ongoing)**

1. *Inclusion of Students with Disabilities in Higher Education: Challenges and Possibilities*

### **Publications Profile**

1. *Mainstreaming: an Experience*, Journal of the Maharaja Sayajirao University of Baroda, Vol. XLI-XLII, No.2, 1992-93.
2. *Structures and Process of Indian Education: A Sociological Perspective* (Book Review), Perspectives in Education, Vol. 11 No.1, 1995.
3. *Use and Monitoring of Personal Hearing Aids in the Schools for Hearing Impaired in Gujarat*, Journal of All India Association for Educational Research, Vol. 9, No.1-4, Mar-Dec, 1997.
4. *Research on Instruction - A Different Methodology*, Journal of All India Association for Educational Research, Vol. 4 No.3, Sept. 1992.
5. *Are the Deaf doomed to be Dumb?* Educational Express, Indian Express, March 25th 1990.

6. *Role of Head Teachers of Kerala for Better School Management*, NIEPA, 2002.

7. *Implementation Strategies for Achieving Universalisation of Elementary Education: Case Study of Cochin*, NIEPA, 2001.

**2014 - 2018**

8. *Labeling Children with Specific Learning Disabilities (SLD): A Critique*. International Journal of Advance Research. Vol. 2, Issue 2, February 2014, ISSN 2320-9151

9. *Being a Reflective Teacher Educator*. International Journal of Research in Humanities, Arts and Literature. Vol. 2, Issue 4, Apr 2014, ISSN (E): 2321-8878 ISSN (P), 2347-4564

10. *Classroom Strategies for developing English Language Skills in Children with Dyslexia at Elementary level: An Analytical Study*. 27-38. International Journal of Research in Applied, Natural and Social Sciences. Vol. 2, Issue 6, Jun 2014 ISSN (E): 2321-8851 ISSN (P)2347-4580

11. *Internship in Pre-Service Teacher Education Programme: A Global Perspective*. International Journal of Research in Applied, Natural and Social Sciences. Vol. 2, Issue 11, Nov 2014 ISSN (E) : 2321-8851, ISSN (P): 2347-4580

**CHAPTER in BOOK (2012)**

*Inclusive Education of Children with Special Needs in Schools of Delhi: A Critique*, In, Child Schooling in India, Edited by Pankaj Das. Shipra Publications, Delhi.2012. ISBN: 978-81-7541-648-2

**EDITED BOOK**

**2014**

*E-Learning in Teacher Education: Experiences and Emerging Issues*. (Co-Ed.). Delhi: Central Institute of Education, University of Delhi, March 2014. ISBN 978-93-5156

**RESEARCH ARTICLE in JOURNAL**

**2017**

*Field Observation and Internship of Pre-Service Teacher Education Curriculum: Points for Reflection*, International Journal of Multidisciplinary Educational Research. 6:8 (3), August 2017.

**Book Review**

**2018**

*'School Worlds: An Ethnographic Study by Ms. Anuradha Sharma. The Book Review*, Jan

issue 2018. 713-4

**Curriculum Development for IGNOU**

**2017**

***Understanding Inclusion (2017)*** Unit 1: Diversity and inclusion, Block 1, Creating an Inclusive School, Delhi: IGNOU (ISBN: 978-87237-06-3)

***Edited Book (2)***

**1. *Disability Inclusion and Inclusive Education (2019)***. ISBN- 978-981-15-0523-2. Singapore: Springer

**2. *Disability, Inclusion and Teacher Education: A Holistic Perspective (2019)*** (Joint Ed.) ISBN 978-93-88691-18-5. Delhi: Shipra

**Conference Organization/ Presentations (in the last three years)**

**1. *Organisation of National Symposium***

**2019**

***Two Day National Symposium on ‘Disability and Art: The Possibilities and Prospects’ on 5<sup>th</sup>& 6<sup>th</sup> March in the Department.***

The areas of dance, painting, handicrafts and theatre were covered in the sessions by renowned artists working in the respective areas with children and adults with impairments.

**Research Projects (Major Grants/Research Collaboration)**

**1. *Role of Head Teachers in School Management in India: Case Studies from Six States*** – Project sponsored by Asian Network of Training & Research Institutions in Educational Planning (ANTRIEP) and – NUEPA (2002)

**2. *Implementation Strategies for Achieving Universalization of Elementary Education in Indian Metropolitan Cities-A Critical Look at Ten Cities***, sponsored



by NUEPA (2001). ( Carried out the study of Cochin)

3. ***Situation Analysis of Social Skill Curriculum (Life Skills) (2005)***: A Project of CARE India (Member of the research team)
4. ***Mentoring as a Tool for Professional Development of Teachers***. A Project under UK India Educational Research Initiative (UKIERI) - (2007- 2010) (Member of the Faculty Core Team)
5. ***Inclusive Education: Case Study of Schools of Delhi***: A research study completed with funding from the Research &Development Scheme, DU. (2009-10)
6. ***Feasibility Study for the India Two Million project*** of the UK Open University (undertaken for UK Open University/Plan International). (2010)
7. ***Education of Children with Dyslexia***, taken up with funding from the Research &Development Scheme, DU. (2010-11)
8. ***Improving Reading Comprehension among Children with Dyslexia: An Intervention Study- Phase I – Identification and Studying the Reading Skills of Children with Dyslexia***- 2014 (MHRD Funding)
9. ***Improving Reading Skills of Children with Dyslexia: An intervention Study- Phase II - Development and Implementation of Strategies*** (MHRD Funding)

### **Awards and Distinctions**

1. ***Smt. Hansa Mehta Gold Medal*** in 1985 on the basis of B.Ed. result – A grade, Distinction, I Rank.
2. ***Prof. T.K.N. Menon Cash Award*** in 1985 on the basis of B.Ed. result-A grade, Distinction, I Rank.
3. ***Prof. S.N. Mukherjee Gold Medal*** in 1986, on the basis of M.Ed. result A grade, Distinction, I Rank).
4. ***Prof. T.K.N. Menon Gold Medal*** in 1986, on the basis of M.Ed. result (A grade Distinction, I Rank)

### **Association With Professional Bodies**

Comparative Education Society of India (CESI)

International Association of Special Education (IASE)

World Association of Persons with Disability (WAPD)

Indian Ocean Comparative Education Society (IOCES)

## **Other Activities**

### ***1. Academic Activities of the Department***

#### **2005- till date**

##### ***Coordinator of Programmes under the IASE scheme (MHRD)***

Coordinated Workshops for student teachers, teacher educators and practicing teachers

National & International Seminars, Symposia and Conferences.

Coordinated 15 Programmes in 2016-17, 18 programmes in 2017-18 and 21 in 2018-19.

#### **2019**

##### ***Convener of Translation Committee (2019)***

Committee has taken up translation into English, important readings in Hindi

#### **2017**

##### ***Course Development - M.Phil. Programme (2017)***

Developed a new course in M.Phil Programme on *Disability Studies in*

*Education.* (introduced in the M.Phil. batch of 2017-19)

#### **2017**

##### ***Convener, Enabling Unit of the Department (from 2017 till date)***

**Initiated the establishment of *Enabling Unit* (2017)** with the mission of sensitizing students to diversity and providing an enabling environment with equity and justice to all students.

**2016**

***Organised National Symposium on Disability, Mental Health and Teacher Preparation in the Department in March***

**Review of chapters of book**

**2017:**

5 Chapters of book 'Research Methodology for Education' for Sage

**2018:**

Chapters of book 'Introduction to Disability Studies' for Sage

## **2. Consultancy Work**

### **A. Course Development**

#### **For NCERT**

**2016-17:** Member of the core team of NCERT for the development of module on **Inclusive Education** for RMSA (Rashtriya Madhyamik Shiksha Abhiyan )

#### **For IGNOU**

**2017:** B.Ed Programme: Paper: Creating an Inclusive School- Block 1 - Diversity and Inclusion. Unit 1 (Understanding Inclusion)

**2012:** Certificate in Inclusion (2 units)

**1996:** B.Ed Programme: Teacher and Community (**1996**)

### **B. Invitation for Key Note Address /Talks**

**2020**

Invited by NIEPID, Regional Centre, Kolkata as a co organizer and speaker at the 2 Day National Webinar on NEP 2020- Regular and Special Educators' Perspectives on Inclusive Education of Students with Disabilities, on 10<sup>th</sup> and 11<sup>th</sup> of September, 2020. Also Invited as one of the panelists of the day on 10<sup>th</sup> September.

## **2018**

Invited as initiator of a session on *Gender Sensitivity in Teacher Education* in International Seminar on 'Teacher Education: Social Concerns' at Loka Manya Tilak Training College, Dabok, Udaipur, Rajasthan on 27th April, 2018.

## **2017**

**1. Invited as Visiting Fellow (Inclusive Education):** Department of Education, Devi Ahilya Vishwavidyalay, Indore, Madhya Pradesh, in March.

**2. Invited as Resource Person for Workshop on Inclusive Education for Teachers of DPS, Faridabad,** 29th May.

**2. Invited as Key Note Speaker in 'National Seminar on Inclusive Education'** in the Department of Education, Devi Ahilya Vishwavidyalay, Indore, Madhya Pradesh, 27th March.

## **2013**

**Invited as a Resource Person: Workshop on - A Comparative Study of Teacher Education Programme in India and Canada:** Centre for Canadian Studies, M.S. University of Baroda. 10th and 11th of January, 2013.

## **2011**

**Faculty Development Programme: Invited as Resource Person for a session on NCFTE and Teacher Education** as part of Faculty Development Programme in Maharaja Surajmal Institute of Education, Janakpuri, Delhi on 4.3.2011

### **3. Membership in Advisory Committees/Boards**

Member, Steering Committee - Curriculum Revision, Rajasthan 2011- 2014

Professor Shobha Sinha

Signature of Faculty Member

SAILAJA CHENNAT

10.7.2021