


PROFESSOR SANDEEP KUMAR

Title	PROFESSOR	First Name	SANDEEP	Last Name	KUMAR	Photograph
Designation	PROFESSOR					
Office	Department of Education, 33 Chhatra Marg, University of Delhi- Delhi 110007					
Residential	1738 Upper Ground Floor, Outram Line, Hari Mandir Block, Delhi – 110009.					
Email	sandeepkumarcie@gmail.com , sandy1502@gmail.com					
Phone	9818418182					

EDUCATIONAL QUALIFICATION

S.No.	Degree	University/Institution	Year of Passing
1	Ph.D. Education	University of Delhi	2014
2	M. Phil. Education	University of Delhi	2009
3	M.Ed.	University of Delhi	2005
4	B.Ed.	University of Delhi	2004
5	M.A Political Science	University of Delhi	2003
6	B.A (Hons.) Political Science	University of Delhi	2001
7	M.A. Psychology	IGNOU, Delhi	2018

ACADEMIC WORK EXPERIENCE (Total Experience: Approx. 17 years)

1. Associate Professor, Department of Education, University of Delhi, Delhi (2007 to Till Date).
2. Assistant Professor, Department of Education, Kastruri Ram College of Higher Education, IP University Delhi from 01/09/ 2006 to 11/10/2007.
3. Lecture, Diet, R.K Puram, SCERT , New Delhi from 17/02/2006 to 14/08/2006
4. PGT (Political Science), Kendriya Vidyalaya, Vikas Puri, New Delhi from 04/07/2005 to 31/01/2006

COURSES TAUGHT, DEPARTMENT OF EDUCATION, UNIVERSITY OF DELHI

Ph.D.:	Course works and Research in Education
M.Phil.	Research in Education Social Theory of Education and Research Supervision
M.Ed.:	Learning and Cognitive Psychology Revisiting Psychology in Education Social Theory of Education
B.Ed.:	Human Development, Diversity and Learning Human Rights Education Pedagogy of Social Sciences

DISSERTATION SUPERVISION

- Ph.D. Completed: 4, Pursuing (7)
- M.Phil.: Completed (8)
- M.Ed.: Approx. 35

ADMINISTRATIVE RESPONSIBILITIES, DEPARTMENT OF EDUCATION, UNIVERSITY OF DELHI

- Member Board of Research Studies (BRS) (2022 to till date)
- M.Ed. Coordinator M.Ed. programme (2020 to till date)
- Convener Departmental Research Council (DRC) (2019 to 2022)
- Convener M.Phil. Committee (2016-2019)
- Residential Tutor, CIE Hostels, University of Delhi (2016-2019)
- Convener Admissions: M.Phil./Ph.D., M.Ed. B.Ed. (Different Years)
- Member Committee of Courses (2014-2016)
- Member Faculty of Education (FOE) (2014-2016)
- Superintendent of Examination: B.Ed., M.Ed., M. Phil. (Different years)

CONTRIBUTION: POLICY AND PROGRAMME DEVELOPMENT

- Convener, Committee of **Semesterization of B.Ed. and M.Ed.** Programmes, Department of Education, University of Delhi. 2023
- Member, Committee Constituted for Faculty Development programme on **Pedagogical Imperative for Creating Quality Learning Environment in Higher Education**, University of Delhi. 2023.
- Convener, **Course Development Committee, B. A. Education**, University of Delhi. 2022
- Convener, **B.A. Programme**, DOE, University of Delhi. 2022
- Special Invited Member in formulating ‘**National Position Paper on Gender**’, NCERT, India.
- Convener: Development of **Undergraduate Curriculum Framework (UGCF)** Education, University of Delhi (2022)
- Member, Committee, Formulation of the **Inclusive Education Policy for NIOS India** (2021)
- Convener; Development of Course for B.A Education, University of Delhi 2019.
- Member of the NCTE core Committee constituted for **3 year B.Ed.-M.Ed. Integrated Programme**
- Member of the Committee M.Ed. Two year Programme Structure at Department of Education, University of Delhi, 2015

INTERNATIONAL UNIVERSITY ENGAGEMENT

PAC (Ph.D. Advisory Committee) Member, **Taxila American University, Taxes, USA**

AC member of **Taxila American University, Taxes, USA**

EXTENDED COLLABORATIVE WORK

- Open University, Milton Keynes, United Kingdom
- Taxila American University, Taxes, USA
- Banaras Hindu University, Maharishi Dayanand University-Rohtak, Jamia Millia Islamia etc.
- NIEPA, NCERT, NCTE, RIEs (Bhopal) SCERT (Chhattisgarh) and so on.

RESEARCH INTEREST

My primary research interest area is located in the field of Human development, Culture and Cognition, Diversity and Learning, Social Theory of Education and Continuous Professional Development (CPD), Inclusive Education. Along with these I have interest specifically in qualitative research in education particularly Grounded Theory Research

PUBLICATIONS: PAPERS, CHAPTERS IN BOOK, BOOK (AUTHORED AND EDITED), STUDY MATERIAL DEVELOPED, RESOURCE BOOK etc.

Papers in journals and Books

1. Kumar, S. (2023). Reconceptualising Teacher Education from an Emancipatory Perspective. *Journal of Educational Planning and Administration*, Vol 37, (31-45). ISSN; 0971-3859. (UGC Care Listed Journal)
2. Kumar, S. (2023). Research and Innovation in the Context of the NEP 2020. In Mandal, Dutta and Pritam (Eds.). *National Education Policy 2020: Policy Reforms and Perspective*. Delhi: Atlantic Publication. (255-275). ISBN: 9-788126-935550.
3. Kumar, S. (2022). Cognition as Coming into Being: A Contextual Perspective. *National Journal of Education*, Vol 1&2. March, (11-30). ISSN: 0972-9569. (UGC Care Listed Journal)
4. Kumar, S. (2022). Open Margins: Diversity among Homosexuals in Urban India. In Johi, Tanaka & Perpoonwiwat (Eds.). *Gender Cityscapes: Perspectives on Identity and Equity in Urban Asia*. Delhi: Rawat Publication. (131-147) ISBN: 978-81-316-1114-2
5. Kumar, S. (2021). Uplabdh Pararoon se Pare Samajik Siddhant: Ek Vimarsh: *Samsmayik Srujan*, Vol (24), (386-388). October -December. ISSN 2320-5733 (UGC Care Listed Journal)
6. Kumar, S. (2021). A Critical Historiography of History of Psychology. *Sambodhi*, Vol 44(1), (80-88.), January- March. ISSN: 2249-6661. (UGC Care Listed Journal)
7. Kumar, S (2021). Pedagogy and Human Rights Perspective: What Teachers have to Say. *Journal of Indian Education*, NCERT, Vol 50 (4), (84-96). ISSN: 0377-0435 (Print) R.N. 26915/75 0972-5628 (Online).
8. Kumar, S. (2021). Critical Pedagogy: Perspective and Classroom Implications. In Basantia, T. (Eds). *Pedagogy in School*. India: Atlantic Publication, (41-64). ISBN: 978-81-269-3234-4
9. Kumar, S. (2021). Becoming Psychological Well-being: Do's and Don'ts. *International Journal of Education and Psychological Research*, Vol 10 (1), (111-117). ISSN: Print-ISSN: 2349-0683, e-ISSN: 2279-0179.

10. Kumar, S. (2020). Shikshan Adhigam Prakriya mein Bachoon ka Sthaan. *Warima Shodh Partrika*, Vol 10-11, (161-1772). ISSN: 0976-848.
11. Kumar, S. (2020). Understanding Others: Perspective, Coercion and Ambiguities. *HIGHBROW Bi-annual Multidisciplinary Journal of Research*, Satya Sai College for Women, Bhopal. Vol 7(1), (52-63). ISSN: 2350-1154.
12. Kumar, S. (2020). National Education Policy 2020: Expectations, Coercions and Uncertainties. *Kala Sarovar*, Vol 4 (9), (146-156), October- December.. ISSN: 0975-4520. (UGC Care Listed Journal)
13. Kumar, S. (2020). Revisiting Childhood through an Interdisciplinary Lens. In Ranganathan, N. (Ed.). *Understanding Childhood and Adolescence*. India: Sage, (387-401). ISBN: 978-5388-228-0,
14. Kumar, S. (2020). Violence Against Women: Illustrative Cases. *International Research Journal of Management, Sociology and Humanities*, Vol 11, (3), (378-389). ISSN: 2277-9809.
15. Kumar, S. (2020). Continuous Professional Development: A Collaborative Colleague Scheme' for School Teachers. *Society and Politics*, Vol 10(1), (28-43), January- June. ISSN: 2248-9479.
16. Kumar, S. (2019). Samajik Vgyan ka Shikshan- Adhigam Evom Sthapit Sangyan. *Adhunik Bhartiye Shiksha*, Vol 1, (107-115). ISSN 972-5636.
17. Kumar, S. (2019). Rajneeti Vigyan Shikshan Evom Social Constructivism . *Samajik Vimarsh*, India: Sage. Vol 2 (1), (18-34). ISSN: 2581-6543
18. Kumar, S. & Tularam, R. (2019). Underachievement of Students' of Technical Education Subjects in Guyana School System. *International Journal of Education and Psychological Research*, Vol 8 (2), (93-99). ISSN:2349-0853.
19. Kumar, S. & Gupta, R. (2019). Play; It's Meaning and Significance in Childhood. *The Communication*, University of Kashmir, Kashmir, Vol 26, (1-10). ISSN: 0975-6558.
20. Kumar, S. (2019). Knowledge at Crossroad: What we Have, What we need in Social Theory of Education. *MERI Journal of Education*, MERI College, Delhi. Vol; 14 (1), (112-122).. ISSN: 0974-2085.
21. Kumar, S. (2018). Framework to Theorization: A Ray of Hope in Qualitative Research. *HIGHBROW Bi-annual Multidisciplinary Journal of Research*, Satya Sai College for Women, Bhopal. Vol 5(2), (84-89). ISSN: 2350-1154.
22. Kumar, S. (2018). Continuous Professional Development: A Collaborative Scheme for Political Science Teachers. (*Training Module*) *RIE Bhopal*.
23. Kumar, S. (2018). Exploring Pedagogy from a Human Rights perspective. In Kapur, V.& Ghose, S. (Eds). *Dynamic Learning Spaces in Education*. Springer Publication. (247-264).ISBN: 978-981-10-8520-8
24. Kumar, S. (2018). Social Theory: Debunking Assumptions, *The Communication*, University of Kashmir, Kashmir, Vol 25 (1), (39-44).ISSN: 0975-6558.
25. Kumar, S. (2017). Saidhantik Pariprekshon se Khatra: Shodh ke vishesh Samdharbh mein adhyayan. *Vidyawarta*, Vol 08, (153-156).. ISSN: 2319-9318.
26. Kumar, S. (2017). Naitik Evom Samvegatmak Vikas Mein Media Ki Bhumimka. *Adhunik Bhartiye Shiksha*, NCERT. Vol-2, (37-44) ISSN: 2581-6543.
27. Kumar, S. (2016). Secular School Education: An Exploratory Study. *The Communication*, University of Kashmir, Kashmir. Vol 24, (27-34). ISSN: 0975-6558.

28. Kumar, S. (2015). The Impasse. *The Communication*, University of Kashmir, Kashmir. Vol 23. (1-6). ISSN: 0975-6558
29. Kumar, S. (2014). Enfolds Realities: A Dalit Perspective. In Asha & M.K. Naseerli (Eds). *Contemporary Research in Education*. NAS Publication.(35-40). ISBN: 978-81-927973-2-8
30. Kumar, S. (2012). Where is the Space?' *The Communications*, University of Kashmir, Srinagar, Vol: 21 (2), (1-6). ISSN: 0975-6558.
31. Kumar, S. (2011). Right to Education as Human Rights: A Myth or Reality. In Kumar, D. S. (Ed). *Human Rights Education*. India: Prasaaraanga Publication and Extension Services, Dravidian University, Srinivasavanam, Kuppam. (81-94). ISBN: 978-93-81112-00-7
32. Kumar, S. (2011). Manavadhikar Shiksha Ka Sawal. *Warima Shodh Patrika Manviki evom Sahitye*, Vol 2, (116-124). ISSN: 0976-8548.
33. Kumar, S. (2011). Role of Socio-Cultural Context in Process of Concept Development. In *Innovative Educational Methods*. Delhi: New Delhi Publisher. (81-92). ISBN: 978-93-81274-05-7
34. Kumar, S. (2011). Curriculum Construction for Sustainable Development: A Situated Cognition Perspective. *Educational Quest- A International Journal for Education and Applied Social Sciences*, Vol:2(1), (57-62) .
35. Kumar, S. (2010). Shikshan Adhigam Parkirya aur Nirmitivad. *Bhartiya Adhunik Shiksha*, NCERT, Vol: 3, (59-69). ISSN: 2581-6543.
36. Kumar, S. (2009). Teaching of Social Science: A situated Cognition Perspective. *Journal of Indian Education*, Delhi: NCERT, Vol. 35, (52-63) August. ISSN: 0377-0435.

Books Authored

1. Kumar, S. & Aggarwal, J.C. (2023). *Essentials of Educational Psychology*. India: Vikas Publication. ISBN 9-78935-67-46169
2. Kumar, S., Chander, S. & Saxena, V. (2022). *Pedagogical Imperatives for Capacity Building in Higher Education*. India: Insittitue of Life Long Learning, University of Delhi. ISBN: 978-93-90878-09-3.
3. Kumar, S. and etl. (2022). *Guidelines for 50 hours of Continuous Professional Development for Teacher, Head Teachers and Teacher Educators*. India: NCERT.
4. Kumar, S. (2021). *Reflective Practices and Professional Development in Teaching*. India: Shipra Publication. ISBN: 978-93-88691-73-4.
5. कुमार, स० (2020). बाल विकास एवं शिक्षा-शास्त्र. इंडिया : पीयर्सन. ISBN 987-93-539-4467-4
6. कुमार, स० (2020). सामाजिक विज्ञान एवं शिक्षण शास्त्र. इंडिया : पीयर्सन. ISBN 987-93-539-4468-1
7. Kumar, S. (2020). *Gender School and Society*. India: Vikas Publication. ISBN 978-93-5338-839-3
8. Kumar, S. (2017). *Social Science and Pedagogy*. Delhi: Pearson. ISBN 978-325-7742-8
9. Kumar, S. (2016). *Child Development and Pedagogy*. Delhi: Pearson. ISBN 978-93-325-4130-6

10. Kumar, S. (2012). *Human Rights and Pedagogy*. Delhi: Discovery Publication House. ISSN: 978-93-5056-099-0
11. Kumar, S. (2011). *How Emotionally Intelligent are Teacher Educators*. Germany: LAP Lambert Academic Publishing GmbH & Co. KG DudweilerLandstr. 9966123 Saarbrücken. ISSN: 978-3-8443-3428-9
12. Kumar, S. (2010). *How to Teach Social Science Differently*. Germany, Imprint USA: VDM Verlag Dr. Muller Aktiengesellschaft & Co. KG DudweilerLandstr, 99,66123 Saarbrücken. ISSN: 978-3-639-28187-3

Books Edited

1. Kumar, S. (2023). *Strengthening Qualitative Research in Education*. Delhi: Muktibodh Publication. ISBN: 9-789359-13-1047.
2. Kumar, S. & Rajendran, M. (2020). *Anthology of Qualitative Research in Education*. India: VLMS Publication. ISBN 978-93-87916-85-2.
3. Kumar, S. (2019). *Action Research and Grounded Research: Evidence Based Practices in Education*. India: Kanishka Publication. 978-81-8457-862-1
4. Kumar, S. (2018). *Psychosocial Perspectives in Education*. India: Kanishka Publication House. ISSN 978-81-8457-840-9
5. Kumar, S., Saxena, V. (2018). *Psychological and Sociological Perspective in Diversity and Inclusion*. Delhi: Kanishka Publication House. ISSN 978-81-8457-841-6
6. Kumar, S. (2017). *Bridging Home and School*. Delhi: Global Books Publication. ISSN 978-93-83837-46-5
7. Kumar, S. (2017). *Reader in Social Theory of Education*. Delhi: Research Media. ISSN 978-81-922514-6-2

Resource Books/ Material

1. Kumar, S. (2010-11), Resource Book: Pedagogy and Human Rights. Project outcome, Funded by University of Delhi under R&D scheme. University of Delhi.
2. Kumar, S. (2009-2010). Teaching of Social Science: A Resource Book for Social Science Teachers. Project outcome, Funded by University of Delhi under R&D scheme. University of Delhi.
3. Kumar, S., Methew, R., Chennat, S., Ranjan, R. (2007-11). Mentoring in Delhi Schools: A Tool for Professional Development of Teachers. Project outcome, (UKIERI) UK India Education and Research Initiative, funded by UK Open University and Delhi University

Study Material Developed

1. Kumar, S. (2023). Schemes and Programmes for Gender Equality. In (eds.) Gender Studies (Senior Secondary Course). Delhi: NIOS, (151-196)
2. Kumar, S. (2021). Educational Psychology, Taxila American University, Taxes: USA (On going)

3. Kumar, S. (2020). Manav Vikas ki Samajh (Edited). Delhi: School of Open Learning, University of Delhi.
4. Kumar, S. (2020). Understanding Human Development (Ed-Study Material). Delhi: School of Open Learning, University of Delhi
5. Kumar, S. (2011). Gestalt Psychology (Chapter). Study Material for M.Ed. Sri Nagar: Kashmir University.
6. Kumar, S. (2011). Psychoanalysis (Chapter). Study Material for M.Ed. Sri Nagar: Kashmir University.
7. Kumar, S. (2011). Behaviourism (Chapter). Study Material for M.Ed. Sri Nagar: Kashmir University.
8. Kumar, S. (2008). Children's Mental Health and Psychological Well Being (Concept, elements, characteristic, problem and coping techniques), Study Material, B.A. Education for Psychological foundation of Education. Delhi: University of Delhi.
9. Kumar, S. (2008). Children's Mental Health and Psychological Well Being (Strategies, goals, ways to promote Mental Health), Study Material, B.A. Education for Psychological foundation of Education. Delhi: University of Delhi

Upcoming Publications

1. Chapter in Book: Professional Development of In-service.
2. Study Material IGNOU: Methods of Educational Psychology
3. Study Material IGNOU: Personality
4. Research Paper: Pedagogy in Higher Education (As project outcome)

CONFERENCE AND SEMINAR (PAPER PRESENTATION, INVITED TALKS)

Paper Presentation and Invited Talk

1. Invited Talk- Equity and Ability Based Learning and Assessment, in Faculty Development Programme: Teaching, Learning, and Evaluation. Human Resource Development Centre (HRDC), Devi Ahilya Vishwavidyalaya, Indore, (M.P.)
2. Invited Talk: Rethinking and Redefining Curricular Structures, in Seminar NEP 2020: Vision, possibilities and Challenges on 27th September, 2023, Miranda House College, University of Delhi.
3. Invited Talk: Best Internal Quality Assessment System. In National Seminar - Best Internal Quality Assessment Systems on 27th and 28th July, 2023, Rishi Aurobindo Institute of Teacher Education, Medinipur, West Bengal
4. Paper Presentation: Understanding Childhood from Children's Perspective: An Interpretivist Exploration, In 2nd **Paris Conference on Education**, June 16-19, 2023 | La Maison de la Chimie, Paris, France.
5. Invited Talk: Grounded Theory: A Qualitative Tradition, on 20th June, 2023, Lady Irwin College, University of Delhi, Delhi.
6. Invited Talk: Qualitative Research in Teacher Education. In one week workshop on Research in Education, on 23rd February, 2023, Department of Education and Training, Maulana Azad National Urdu University, Hyderabad.

7. Invited Talk: Understanding Others: A Socio cognitive Perspective, in Short Term Course on Education Psychology, Innovative Techniques in Teaching-Learning, on February 20th 2023 at UGC- Human Resource Development Centre, Gauhati University, Guwahati, Assam, India.
8. Invited Talk: Emerging Possibilities of Emancipatory Teacher Education from NEP 2020, in National Seminar on Quality Improvement of Teacher Education in the Context of NEP-2020 on 9th and 10th February 2023 at State Council of Educational Research and Training, Goa.
9. Invited Talk: Positioning Higher Education in NEP 2020: A Critical Policy Analysis. In National Seminar on Quality Concerns in Higher Education: A View from India, on 27th August, 2022, Bongaigaon, Assam.
10. Invited Talk: Evaluation-Its Innovative Techniques. In Faculty Development Programme at PMC College of Education, IP University on 22nd July, 2022, Delhi.
11. Invited Talk: Research and National Education Policy 2020 in Faculty Development Programme on May 26, 2022 at Gurugram Univeristy, Haryana.
12. Invited talk: Grounded Theory Research in workshop Teacher as Researcher, Directorate of Education (January 17 to 22, 2022), Delhi.
13. Invited Talk: Conceptualizing Qualitative Research in India: Concerns and Possibilities, in one week Faculty Development Programme (FDP), January 8, 2022, at Mewar Institute of Management, Meerut, UP, India.
14. Invited Talk as resource person: Nation Education Policy: A Critical Perspective, in International Multi-Disciplinary Seminar, December 31, 2021 at Sant Baba Hari Singh Memorial Khalsa College of Education, Mahilpur, Punjab, India.
15. Invited Talk: Child Development and Pedagogy, Workshop, December 3, 2021, St, Xavier's Institute of Education, Mumbai, India.
16. Invited Talk: NEP 2020: Future Possibilities, in National Seminar on National Education Policy-2020: Vision to Action, on November 9, 2020 at Pradeep Memorial Comprehensive College of Education, GGSIP University, Delhi.
17. Invited Talk: NEP 2020: Paving the Way for Future Higher Education, in National Webinar on NEP 2020: Paving the Way for Future Higher Education, on March 25, 2021 at Department of Teacher Education, K. L.D.A. V. (PG) College, Roorkee, Haryana.
18. Invited Talk: National Policy on Education 2020: Visualizing Possibilities in Changing Scenario, National Conference (online) on National Policy on Education 2020: Visualizing Possibilities in Changing Scenario, December 22, 2020, at Delhi Institute of Rural Development (DIRD), Delhi, India.
19. Invited Talk: Qualitative Research: Phenomenological Research. In An Interdisciplinary Two Weeks FDP on Research Methodology and Publication Ethics, from November 23-December 5, 2020. Baba Mastnath University, Rohtak Haryana.
20. Invited Talk: Visualizing Pedagogic Discourse: Implementation to Construction, (Guest Lecture), December 1, 2020, School of Education, Amity University, India.
21. Invited Talk: Introduction to National Education Policy 2020, at National Webinar on National Education Policy (NEP) 2020, September 16 2020, Centre for Professional Development of Urdu Medium Teachers (CPDUMT), Maulana Azad National Urdu University, Hyderabad. India.
22. Invited Talk: Demystifying NEP 2020: A Critical Analysis, at National Webinar, Salient Features of National Education Policy (NEP) 2020 on Teacher Education in

- Futuristic Vision, September 14, 2020, at S.V.K. National College of Education, Shimoga, Karnataka.
23. Invited Talk: Psychological Wellbeing and Pandemic: A Case of Education, at National Webinar, Understanding Mental Health and Psychological Wellbeing in Educational Practices during COVID -19 Situation, September 4, 2020, at S.V.K. National College of Education, Shimoga, Karnataka.
 24. Invited Talk: National Education Policy 2020: A Critical Analysis, at National E-Conference on National Education Policy 2020: Vision and Perspectives, August 29, 2020, MEWAR Institute of Management, Meerut, UP.
 25. Invited Talk: Mental Health and Psychological Wellbeing: In the Context of COVID-19, at National E-Conference on Mental Health and Psychological Well-being, June 20, 2020 at Delhi Institute of Rural Development (DIRD), Delhi, India.
 26. Invited Talk: Mental Health and Psychological Wellbeing: Challenges and Possibilities, at National E- Conference on COVID-19: Impact on Higher Education India, June 17, 2020, MEWAR Institute of Management, Meerut, UP.
 27. Invited Talk: Action Research: An Emancipatory Perspective, at FDP, February 24, 2020 , GBSSS, Directorate of Education, Nangloi Delhi.
 28. Invited Talk: Understanding Pedagogy in a Divers Classroom, at Workshop on Theatre/Performing Art, February 17, 2020, Department of Education, Jamia Millia Islamia, Delhi
 29. Invited Talk: Conceptualizing Pedagogy of Social Science: A Socio-cognitive Perspective, at School of Education, Sharda University, February 9, 2020.
 30. Invited Talk: Perception to Perspective: A Critical Revisit of Interactional Practices, at Workshop on Theatre/Performing Art, December 12, 2019, Department of Education, Jamia Millia Islamia, Delhi
 31. Invited Talk :Conceptualising Qualitative Research in Social Context, in **International** Multi-Disciplinary Seminar on Research Methodology, Department of Education, Maharishi Dayanand University, Haryana, November 30- December 01, 2019
 32. Invited Talk: Conceptualizing Diversity Pedagogy: A Socio-cognitive Perspective, in National Conference on History in Classroom: Challenges, Innovations and Pedagogical Issues in Undergraduate History Education, Bharti College, University of Delhi, November 1, 2019
 33. Paper Presented: ‘Collaborative Colleague Scheme’ for Continuous Professional Development of School Teachers in India, **The European Conference on Education** (ECE2019), **University of London, United Kingdom**, July 20th 2019.
 34. Invited Talk: Revisiting Qualitative Research: A Critical Perspective, at National Workshop on Research Methodology, Satya Sai College for Women, Bhopal, India. March 15th 2019
 35. Invited Talk: Qualitative Research: Perspectives and Changes, in workshop on Qualitative Research in Education. PMC College, IP University, Delhi, April 8th 2019.
 36. Invited Talk: Continuous Professional Development of Teacher Educators, in National Meet on CPDTE, Department of Education, University of Delhi, February 22nd 2019.
 37. Invited Talk: Understanding Legitimate use of ICT in Education, in Workshop, Department of Education, Jamia Millia Islami, Delhi. February 13th 2019.

38. Invited Talk: Personality Development and Role of Media, in Workshop, Department of Education, Jamia Millia Islami, Delhi. February 13th 2019.
39. Invited Talk: Mentoring: A tool for Continuous Professional Development, Induction Programme, Central University of Haryana, Haryana. Jun 28th 2018.
40. Invited Talk: Quality and Verification Standards in Qualitative Research: A Critical Perspective, in National Workshop, NIEPA, Delhi. December 26th 2018.
41. Invited Talk: Peace, in National Workshop, SCERT, Raipur, Chhattisgarh, India. October 10th 2018.
42. Invited Talk: Continuous Professional Development: A Collaborative Scheme for Political Science Teachers, in National Workshop, SCERT, Raipur, Chhattisgarh, India. October 10th 2018.
43. Invited Talk: Research Skill Development, at Faculty Development Programme, at Pradeep Memorial Comprehensive College of Education, GGSIP University, Delhi, May 8th, 2018.
44. Invited talk: Bridging Home –School at National Conference ‘Diversity, Democracy and School’, Department of Education, University of Delhi, February 2nd, 2018.
45. Paper Presented: Exploring Action Research: Unknown to Known, At National Workshop cum Symposium, Department of Education, University of Delhi, Jan, 2018.
46. Paper presented: Development of Child’s Identity: A Journey from Home to School at workshop Bridging Home and School, Department of Education University of Delhi , September 7th, 2017.
47. Paper presented: Open Margins: Diversity among Homosexuals in Urban India, at **international conference** on Urban Spaces and Gender: Exploring Gender, Marginalization and Equity in Urban Spaces in Asia Pacific, India Habitat Center at New Delhi, November 1-2, 2017.
48. Paper Presented: Grounded Theory: A Research Perspective, at Psychosocial Perspective in Education: An Exploration through Action Research and Grounded Theory Research, Department of Education, University of Delhi, December 30th, 2017.
49. Invited Speaker: School as Social Community: A Critical Review, at Pedagogic Preparedness for School as a Community, RPVV Hari Nagar, New Delhi, March 24-26, 2018.
50. Invited Talk: Project Based Learning at National Workshop on Development of Teaching Learning Material on Project Based Learning, Jamia Millia Islamia, Delhi , February 2-4 , 2017.
51. Paper Presented: Adaptation To Development And Back To Hegemony: Critical Review of The Discourse Of Comparative Education at **International Seminar** on Dialectics of Education: Comparative and International Perspective, Department Of Education, University Of Delhi, Delhi, February 18th, 2017
52. Inaugural Address: Knowledge Recognition and Research: A Fear from Theoretical Frameworks, at National Seminar on Inclusive and Qualitative Expansion of Higher Education in Haryana, October 15th, 2017
53. Paper Presented: Psychosocial: An Emerging Paradigm In Education At National Seminar On Exploring Psychosocial Perspectives In Education, University Of Delhi , January 28th, 2017
54. Invited Valedictory Address: Impact Of Assessment Of Accreditation By NAAC on TEIs of India at National Seminar On Impact Of Assessment Of Accreditation By

- NAAC On TEIs of India, Lord Krishna College Of Education, Adhoya, Barara, Amjbala, March 31st, 2017
55. Invited Talk: Pedagogy In Political Science at National Workshop Organized By KVS, Pitampura, KVS, Pitampura, Delhi , May 26th, 2016
 56. Invited Speaker: Teacher Education: Past, Present And Future Perspectives, at National Seminar On Teacher Education: Past, Present And Future Perspectives, PDM College Of Education, Sarai Aurangabad, Bahadurgarth (Haryana) May 7th, 2016
 57. Paper Presented: Fear From Within: An Exploratory Study Of Homosexuals In India at **International Conference On Education, Hawaii, USA**, January 8-11th, 2016
 58. Paper presented: Human Rights Perspective Of Social Science, at Workshop On Human Rights And Pedagogy, University of Delhi , February 28th, 2015
 59. Paper Presented: Enfold Realities: A Dalit Perspective, at National Seminar on Reservation Policy and Dalits, Faizabad, UP, October 26- 27th, 2013
 60. Paper Presented: Where is the Space, at **International Conference on Education Global Excellence**, Mar Theophilus Training College, Kerala, India , January 2-7, 2012
 61. Paper Presented: Education and Constructivism, as a Resource Person in In-service Teacher Programme Organized by Kendriya Vidayalya Sangathan, New Delhi, June 2011
 62. Paper Presented: Right to Education and Possibilities”, as a Resource Person in In-service Teacher Training Programme organized by SCERT, New Delhi, May 2011.
 63. Paper Presented: How Children Construct Meanings, at National Seminar, Bhubaneshwar, India, February 2010
 64. Paper Presented :Right to Education: A Critical Review with Special Reference to Socio- Economic Development, at National Conference, Shayamlal College, University of Delhi, Delhi, India, February 2010.
 65. Paper Presented: Social Constructivism in Teaching of Political Science in Indian Class Room, at **International Conference on Asian Conference on Education, Osaka, Japan**, October 2009
 66. Paper Presented: Effective Teaching- Learning Processes: A Constructivist Perspective, at National Conference on Education, Kasturi Ram College of Higher Education, Delhi, India, December 2009
 67. Paper Presented: Role of Socio- Cultural Contexts in Process of Concept Development, at National Conference, Yanam, Paundichary, India, 2009
 68. Participated in two days National seminar on Human Rights and Social Security in the Age of Globalization at JamiaMillia, Isalamia, University, New Delhi, November 2009
 69. Participated in National Seminar on Education and Equity at Department of Education, university of Delhi 2009
 70. Participated in seven days’ workshop on Management of child Rights to and in Education, at National University of Planning an administration, New Delhi
 71. Paper Presented: National Curriculum Framework and Teaching of Social Science with Reference to Situated Cognition at Panel Discussion at Maharishi Valmiki College of Education, University of Delhi. 2007

CONFERENCE/SEMINAR/ SYMPOSIUM/WORKSHOP ORGANISED

1. Organized workshop on Grounded Theory Research in workshop Teacher as Researcher, Directorate of Education (January 17 to 22, 2022), Delhi.
2. Organized National Workshop on Strengthening Qualitative Research in Education Chapter III, under the aegis of IASE-MHRD, At Department of Education, University of Delhi, March 13, 2021.
3. Organized workshop on Anthology of Qualitative Research in Education. (AQRE), Under the aegis of IASE-MHRD, at Department of Education, University of Delhi. February 20,2020
4. National Workshop, In-service Training and Sensitization of Key Functionaries of Central and State Government, Local Bodies and Other Service Providers, Funded by Rehabilitation Council of India, September 19, 2019
5. National Meet on ‘ Continuous Professional Development of School Teachers (CPDST), Under the aegis of IASE-MHRD on February 20th 2019, Department of Education ,University of Delhi
6. National Symposium cum Workshop, Under the aegis of IASE-MHRD, Titled: Psychosocial Perspectives in Education: An Exploration through Action Research and Grounded Theory Research, 30th December, 2017, January 6th and March 10th , 2018 at Department of Education, University of Delhi, Delhi.
7. National Conference, under the aegis of IASE-MHRD, Titled: Exploring Psychosocial Perspectives in Education, January 27th 2017 at Department of Education, University of Delhi, Delhi.
8. Organized One day Workshop on ‘ Bridging Home and School, Under the aegis of IASE-MHRD, at Department of Education, University of Delhi, 2018
9. National Conference, Under the Aegis of IASE-MHRD, Titled: Inclusion: Socio-Political Perspective. 2016.

DEVELOPMENT OF MOOC LECTURES

Lecture 1 (one line recorded on Swayam) title ‘Pedagogy for Inclusive and Non-discriminatory Pedagogy Setup’ for Refresher Course -Latest Trends in Pedagogy and Assessment, Central University of South Bihar, Gaya. December 2018

Lecture 2 (one line recorded on Swayam) title ‘Pedagogy for Inclusive and Non-discriminatory Pedagogy Setup’ for Refresher Course -Latest Trends in Pedagogy and Assessment, Central University of South Bihar, Gaya. December 2018

RESEARCH PROJECTS

Project, Pedagogy in Higher Education: Exploring and Developing a Possible Framework. 2023, Funded by Institute of Eminence, University of Delhi.

Project, Developing Self-directed School Based Scheme of Continuous Professional Development for Social Science Teacher, 2022, Funded by Institute of Eminence, University of Delhi.

Project (Under the aegis of IASE-MHRD), Titled: Bridging Home and School, 2017 at Department of Education, University of Delhi (Miner)

PI of the Project titled ‘Developing Research, Education and Capacity building with reference to Social Theories of Education’ funded by MHRD (2015) (Miner)

PI of the Project titled ‘Secular School Education funded by MHRD (2014-2015) Conducted Workshop on “Human Rights and Pedagogy” funded by MHRD (2015), at Department of Education University of Delhi. (Miner)

PI of the project titled “Designing and Developing a Resource Book on Reflection” funded by University of Delhi (2012-2013) (Miner)

PI of the project titled “Understanding the Issues, Problems and Challenges of Marginalized Groups” funded by University of Delhi. (2011-2012) (Miner)

PI of the project titled ‘An Analytical Study of Human Rights Perspective in Pedagogy’ funded by University of Delhi Under R&D scheme (2010-2011) (Miner)

PI of the Project funded by University of Delhi for *Developing a Resource Book for Social Science Teachers* (2009-2010) (Miner)

Member of the Project Team under the UK India Education and Research Initiative (UKIERI). Contributed in publishing 2007-2011 (Major)

CURRICULUM / COURSE DEVELOPMENT

Ph.D. Level

Course Developed on *Collective Cognition, School and Sociality*, Department of Education, University of Delhi. 2023

Course Development on *Adult and Childhood Learning Theories* for Ph.D. Programme. Taxila **American University, Taxes, USA**, May 2021

Course Development on *Advanced Educational Technology* for Ph.D. Programme. Taxila **American University, Taxes, USA**, May 2021

Course Development on *International Education* for Ph.D. Programme. Taxila **American University, Taxes, USA**, May 2021.

M.Phil. Level

Course Developed on Social Theory of Education, Department of Education, University of Delhi.

Master’s Level

Developed 2 year M.Ed. Programme for Motherhood University, Roorkee, Uttarakhand.

Course Development on *Cognitive Education* for PG Diploma in Teaching Methodology, Taxila American University, Taxes, USA, July 17th 2020.

Developed Course for M.Ed. P-II Personality, Cognition and Learning: A Foundational Perspective for University of Delhi, Delhi, 2015

Developed Course for M.Ed. Specialization, Social Theory of Education: Social Theory of Education: Conceptual Issues and Debates for University of Delhi, Delhi, 2015

Developed Course for M.Ed. Specialization, Social Theory of Education: Social Theory of Education: Emerging Issues and Trends for University of Delhi, Delhi, 2015

B.Ed. Level

Developed Programme 4 year B.El.Ed. for Motherhood University, Roorkee, Uttarakhand.

Course Revision of B.Ed. two year for Motherhood University, Roorkee, Uttarakhand

Revision of B.A-B.Ed. for Motherhood University, Roorkee, Uttarakhand

Revision of B.Sc.-B.Ed. for Motherhood University, Roorkee, Uttarakhand

Developed Course for B.Ed. Paper II, Human Development, Diversity and Learning for University of Delhi, Delhi, 2015

Developed Course for B.Ed. Elective Paper, Human Rights Education for University of Delhi, Delhi, 2015

Developed new course for B.Ed. paper V (Elective) Human Rights Education for University of Delhi, November 2009

Under Graduate Level

Developed Course B.A. Education: Introduction to Educational Research (Core Course), University of Delhi 2023.

Developed Course B.A. Education: Gender, School and Society. Core Course), University of Delhi 2023.

Developed Course B.A. Education: Human Learning, Cognition and Schooling. (Core Course), University of Delhi 2023.

Developed Course B.A Education: Understanding Human Development (Core Course), University of Delhi, 2019.

Developed Course B.A Education: Researching Children and Childhood in India (Skill Enhancement Course) University of Delhi, 2019.

Developed Course B.A Education: Reflective Learning (Skill Enhancement Course) University of Delhi, 2019.

SANDEEP KUMAR (Ph.D.)
