

Bachelor of Education (B.Ed.)

Title of the Course: Pedagogy IIA: P.2.12A: Political Science

(Semester: I)

MM: 50 (External: 35 Internal: 15)

Credits: 2

Contact Weeks: 15

Introduction of the Course

Political science as a discipline came into existence with the origin of state. The state came into being to provide solutions to our problems. Every question of human beings is directly or indirectly related to state. Life and death issues such as war and Peace are saved by political theories, ideologies, and decisions. The state is always present in our everyday lives. Law and order, economic transitions, the role of society, and the myriad ways in which people of different nations interact with one another all involve political influence. Contested ideas of what is right and what is wrong and cultural identifications which shape people's notions of who they are reflect political allegiance. But from the perspective of teachers of political science, we found that students who are fresh in this discipline may have a rather narrow concept of the word 'political'. Many seem to regard the political sphere as an arena largely populated by politicians. Political parties, elections, and the various institutions of Government. Beyond these core actors and institutions lies a more shadowy world of pressure groups, the media, and social context of politics like, 'cast' in India.

Learning outcomes

After completion of this course, student will be able to:

1. Critically analyze the eastern and the western views of political science.
2. Understanding the diverse nature of Indian Constitution
3. Explain the relationship of Political Science with other social science subject
4. Develop sensitivity towards Indian political system and its philosophy

Number of Units: 5

Weeks 15 = 30 hours

Unit-I

(4 weeks = 8 hours)

- Origin of Political Science as discipline : the eastern and the western View.
- Eastern view

(100)

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The undersigned hereby certifies that the above mentioned candidate has been awarded the marks mentioned above in the examination held on the date mentioned above.

1. Kautilya's Arthashastra
2. Geeta as textbook of pedagogy
3. Ramayan as source of Indian value system

• **Western view-**

1. Republic of Plato and politics of Aristotle
2. Hobbes, Locke and Rousseau.
3. John Rawls

Unit-II

(3 weeks = 6 hours)

- Understanding the nature of Political Science with reference to Indian Constitution in general and Preamble in particular.
- International relations in a Comparative perspective- India relations with various countries-US, UK.
- India's role in recent times in a global perspective- UN and other regional cooperation- EU, SAARC etc.

Unit-III

(3 weeks = 6 hours)

- Aims and objectives of teaching political science in a multicultural democratic country like India
- Teaching political science the core concepts:
Liberty, equality, fraternity, justice, democracy, communism, socialism, and property

Unit-IV

(2 weeks = 4 hours)

- Interdisciplinary nature of political science and its relationship with other social science subjects.

Unit-V

(3 weeks = 6 hours)

- The founders of Indian political system and their philosophy
- Dr. Bheemrao Ambedkar and BP Mandal,
- Pandit Dindayal Upadhyay
- M. N. Roy

Practicum/ Suggested Projects / Assignments (Any Two)

1. Observation, participation, and development of report of election process of students panchayat in Department.
2. Organised and participation in celebration of Indian constitution day
3. Visit to parliamentary and assembly session

(101)


 Head/Dean
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4. Participation in debate and discussion on judiciary, election, exit polls, and role of constitutional institutions etc..
5. Participation in debate and discussion on contemporary Political issues occurred across the world in particular time.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Arora, P (2006). Lesson Plan: A Means or an End, MERI journal of education, Number-1. April 2006, New Delhi.
- Arora, P (2014). Exploring the Science of Society. Journal of Indian Education. NCERT, New Delhi.
- Arora, P (2014). A Democratic Classroom for Social Science, Project Report. University of Delhi, Delhi.
- Batra, P. (Ed. 2010). Social Science Learning in Schools: Perspective and Challenges, Sage Publications India Pvt Ltd. New Delhi
- Barker, Earnest: (N.D.) Greek Political Theory: Plato and his predecessors, Methuen & Co.Ltd, London
- Crossman, R.H.S. (N.D.) Plato Today, Allen & Unwin Ltd, London
- Nettleship, R.L. (N.D.) Lectures on the Republic of Plato, ed. (Macmillan & Co Ltd), London
- Popper, Karl. R; (N.D.) The open society and its enemies, (Routledge and Kegan Paul, London.
- Po Barker. Earnest, (N.D.) The Political Thought of Plato and Aristotle Dover Publication, Inc New York.
- Durant, will. (N.D.) The Story of Philosophy Washington Square Press edition, Inc. New York
- Ross, W.D. Aristotle (N.D.) Ed. Methuen and Co. Ltd. London
- पांडेय, रामबेज शास्त्री- (N.D.)- कौटिल्यम् - अर्थशास्त्रम् हिन्दी अनुवाद सहित, दिल्ली- 13. शास्त्री, उदयवीर (N.D.) कौटिल्य अर्थशास्त्र हिन्दी अनुवाद सहित दिल्ली
- Altekar, A.S; (N.D.) State and Government in Ancient India, Delhi"
- Basham, A.L. (1954) The wonder that was India, London.
- Ghosal, U.N., (1923) A History of Hindu Political Theories (Calcutta,) 17. Kangle, R. P., (N.D.) The Kautily by Arthsastra, Part III, (University of Bombay) 18.
- Shamasastri, R., (1960) The Arthsastra of Kautily, 6th ed. (Banglore)
- Varma, V.P. (1969) Studies in Hindu Political Thought and its metaphysical Foundations, 2nd ed. (Delhi)
- Sharma, R.S., (1968) Aspects of Political Ideas and Institutions in Ancient India 2nd ed, Delhi.
- झा ब्रजकिशोर -- (N.D.) - प्रमुख राजनीतिक चिंतक प्रथम खंड बिहार हिन्दी ग्रन्थ अकादमी
- नेहरू जवाहर लाल - (N.D.) हिन्दुस्तान की कहानी - ('है डिस्कवरी ऑफ इंडिया' का हिंदी अनुवाद -संपूर्ण

- उपाध्याय पंडित दीन दयाल - (N.D.) एकात्म मानववाद, प्रभात प्रकाशन
- भाला लक्ष्मी नारायण 'लक्ष्मीदा' - संविधान का जन्म, चाणक्य वार्ता प्रकाशन समूह नई दिल्ली
- भाला लक्ष्मी नारायण - (2021) हमारा संविधान भाव रेखांकन - राष्ट्रीय पुस्तक न्यास भारत
- हुसैन, एम आविद; (N.D.) भारत की राष्ट्रीय संस्कृति - राष्ट्रीय पुस्तक न्यास भारत
- फास्ट, हावर्ड (N.D.)। मुक्ति के पथ पर गीतों जली प्रकाशन नई दिल्ली
- BASU, Durga Das, (N.D.) Introduction To The Constitution of India, LexisNexis
- त्रिपाठी, प्रयाग नारायण :- (N.D.) डॉ. राम मनोहर लोहिया का सांस्कृतिक राष्ट्रवाद
- कैकिस बनिपर, (N.D.) एम. डी : बनिपर की भारत यात्रा राष्ट्रीय पुस्तक न्यास, भारत
- गोयनका, कमल किशोर (संपादित) पंडित दीन दयाल उपाध्याय व्यक्ति-दर्शन राष्ट्रीय पुस्तक न्यास, भारत

Mood of Teaching Learning Process

The teaching learning process of the pedagogy of political science will be held in the interactive mode. The critical pedagogy will be followed. The special focus will also be given on debate discussion, media analysis, critical analysis of elections and exit polls, and collaborative projects and visits to political institutions. Students will be highly encouraged to reflect on their reflections in the class.

Assessment

The assessment of learning of the students' understanding about the pedagogy of political science will be formative in nature. For this purpose, during the teaching learning process various individual and group projects will be assigned to the students. The students will receive constant and constructive feedback over projects/assignments. The summative evaluation of the learning will be held at the end of the semester.

Key words: Pedagogy, Political Science,


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