

## Bachelor of Education (B.Ed.)

Title of the Course: P.2.12 B: Political Science

(Semester: II)

MM: 50 (External: 35, Internal: 15)

Credits: 2

Contact Weeks: 15

### Introduction of the Course

This course will enable the student-teachers to understand the aims and objectives of the pedagogy of political science in multicultural democratic society. It will empower them to understand the Indian Constitution with special focus on education. It will develop critical understanding concerning India's role at global and local level in the field of education. It will empower them to understand the complexities involved in designing and planning the learning environment for pedagogy of political science. This course is designed to provide the opportunity to student-teachers to express their reflections on different core concepts of pedagogy of political science like Liberty, equality, fraternity, justice, democracy, communism, socialism and property. Hence it is clear that teaching Political Science as a discipline is exigency of the situation and each and every individual must have a proper understanding of state which is the core concern of this subject. The state is always present in our every day lives. Law and order, rights and duties, diplomatic policy amongst the nations are some of the concerns which political science deals at length. The success of any government depends wholly on the system it maintains. Ours each and ancient democratic system which has proved its worth throughout the history due to our political system which came to us through Arthashastra of Kautilya and other legendary authors.

### Learning outcomes

After completion of this course, student will be able to:

1. Understand the aims and objectives of the political science and set the educational objectives
2. Develop lesson plan and transact it
3. Develop the teaching learning material for the political science
4. Apply pedagogy of the political science in the classroom situation
5. Organised co-curricular activities based on the pedagogy of political science
6. Development and standardization of academic achievement test in Political Science
7. Assess and evaluate students' academic achievement in Political Science

Number of Units: 4

Weeks 15 = 30 hours

### Unit-1

(2 weeks = 4 hours)

- Levels of Educational objectives in teaching of Political science with special reference to Bloom's Taxonomy.

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- Lesson plan as a tool of transaction of text-book of Political science
- Political science at crossroad: Transition from 'Civics' to Political Science.
- Political science teacher : Personality, Outlook and reflective Practitioner

#### Unit -2

(3 weeks = 6 hours)

- Concept of teaching-learning material, Types of teaching-learning material, Characteristics of good teaching- learning material and development of teaching-learning material in Political Science.

#### Unit -3

(5 weeks = 10 hours)

- Purpose, Approaches and Methods of teaching-learning of Political Science
- Inductive, Deductive, Interdisciplinary and Constructivist approaches in teaching-learning of Political Science
- Method, Techniques and Resources :
- Traditional: lecture, question-answer, discussion, text book, storytelling.
- Modern: dialogue, problem solving, project, observation, debate, source, excursion, dramatization, current events, empirical, comparative, community resource, mass media, case study, reflective enquiry and report writing.
- Theoretical basis and Development of Lesson Plan
- Teaching Learning Material: Need, objectives and preparation.
- ICT in Political Science Classroom. Using PowerPoint, Excel, YouTube, Moodle, Blogs, etc. in the classroom. Use of Encyclopedia/ Newspaper/Articles/Magazines/Journals in Political Science. Use of Maps/Charts/Graphs/Models/ Pictures/ Cartoons.

#### Unit-4

(5 weeks = 10 hours)

- Assessment and evaluation in Political Science
- Concepts and types of Assessment and evaluation in Political science
- Formative, Summative, continuous and Comprehensive, assessment at different Stages
- Modes of Assessment- Self-assessment Peer-assessment, Learner's Profile, Open-Text, book assessment.

#### Practicum/ Suggested Projects / Assignments (Any Two)

1. Conducting action research
2. Construction and standardization of academic achievement test in Political Science
3. Critical evaluation of the political science textbook, curriculum, and curriculum framework
4. Writing the term papers on the political issues
5. Organization of Subject Society
6. Development of teaching learning material for pedagogy of political science

  
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7. Demonstration over the developed teaching learning material for the pedagogy of political science
8. Development of excellent lesson plans
9. Development of learner's profile

**Note:** On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

### Essential/ Recommended Readings

- Altekar, A.S; (2010) State and Government in Ancient India, Delhi"
- Arora, P (2006). Lesson Plan: A Means or an End, MERI journal of education, Number-1. April 2006, New Delhi.
- Arora, P (2014). A Democratic Classroom for Social Science, Project Report. University of Delhi, Delhi.
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- Ghosal, U.N., (1923) A History of Hindu Political Theories (Calcutta,)
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- Po Barker, Earnest, 1990 The Political Thought of Plato and Aristotle Dover Publication, Inc New York.
- Popper, Karl. R; (1990 ) The open society and its enemies, (Routledge and Kegan Paul, London.
- Ross, W.D. (1990) Aristotle Ed. Methuen and Co. Ltd. London
- Samanabonia, S. and Ramagound, A (2023). The Routledge Handbook of the Other
- Shamasastry, R.,( 1960) The Arthsastra of Kautily, 6th ed. (Bangalore,)
- Sharma, R.S., (1968.) Aspects of Political Ideas and Institutions in Ancient India 2nd ed, Delhi.
- Varma, V.P. (1959) Studies in Hindu Political Thought and its metaphysical Foundations, 2nd ed. (Delhi-)
- प्रमुख राजनीतिक चिंतक – (1988) प्रथम खंड ब्रजकिशोर झा बिहार हिन्दी ग्रन्थ अकादमी, पटना,
- पंडित जवाहर लाल नेहरू – (2010) हिन्दुस्तान की कहानी - ('है डिस्कवरी ऑफ इंडिया' का हिंदी अनुवाद - संपूर्ण
- हुसैन, एम आविद; (2020) भारत की राष्ट्रीय संस्कृति - राष्ट्रीय पुस्तक न्यास भारत,

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- फास्ट, हावर्ड । (1984) मुक्ति के पथ पर गीतों जली प्रकाशन नई दिल्ली

### **Mode of Teaching Learning Process**

The teaching learning process of the pedagogy of political science will be held in the interactive mode. The critical pedagogy will be followed. The special focus will also be given on debate, discussion, development of teaching-learning material and lesson plans, and apply the pedagogy of the political science in the classroom situation to transact the content of the syllabus of the pedagogy of the political science. Students will be highly encouraged to reflect on their reflections in the class.

### **Assessment Method**

The assessment of learning of the students' understanding about the pedagogy of political science will be formative in nature. For this purpose, during the teaching learning process various individual and group projects will be assigned to the students. The students will receive constant and constructive feedback over projects/assignments. The summative evaluation of the learning will be held at the end of the semester.

**Key words:** Political Science, Pedagogy, Assessment

  
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