

Master of Education (M.Ed.)

Title of the Course: S.Art. 2 (I): Art Education: Child,
School and Pedagogy

(Semester: I, II, III & IV)

Credits: 4

MM: 100 (External: 70 Internal: 30)

Contact Week 15

Introduction of the Course

This course intends to develop an understanding of the contribution of Art Education in child's growth and development and other functions in Education. It is imperative to acquire a conceptual understanding of the key ideas in Art Education. This includes developing insight to appreciate the relevance of art from the childhood to the entire life. The primary concern is to develop the understanding of the different stages of children art expression and pertinent pedagogic concerns. This course delves into the profound impact of Art Education on a child's holistic growth and its broader implications within the realm of education. Through comprehensive exploration, it aims to gain a nuanced understanding of the pivotal role art plays in shaping cognitive, emotional, and social development. Central to this endeavor is the acquisition of conceptual frameworks essential for recognizing the significance of artistic expression across various life stages. Participants will cultivate insights into the inherent value of art in fostering creativity, critical thinking, and cultural appreciation. Moreover, the course will address pedagogical considerations tailored to the unique stages of children's artistic development, equipping educators with the tools to effectively nurture creativity and expression in young learners. The course intends to unlock the transformative potential of Art Education in shaping vibrant and well-rounded individuals.

Learning Outcomes

After completion of the course student will be able to:

- Acquire a conceptual understanding of the key ideas in Art Education.
- Develop an understanding of the contribution of Art Education in child's growth and development and other functions in Education.
- Get sensitized/appreciate the relevance of Art from the childhood to the entire life.
- Develop an understanding about Stages of children art expression and Pedagogical concerns.
- Develop the understanding/analyse the problems and issues in Art Education.

Number of Units (4)

Weeks 15 = 60 hours

Unit I: A perspective on Art and Art Education

Head/Dean
(4 weeks = 16 hours)
विभागाध्यक्ष एवं सुकाय अध्यक्ष
शिक्षा विभाग/Deptt. of Education
दिल्ली विश्वविद्यालय, दिल्ली-110007
University of Delhi, Delhi-110007

- Meaning of Art, the need for Art Education and the function of art as educative experience, the unique contribution art makes to education.
- Role of art activities in child's growth and development.

Unit 2: Psychogenesis of Child Art

(4 weeks = 16 hours)

- Stages of children art expression - developmental methods, selection of content, motivation, at different stages.
- The teacher's need for knowing the different stages. Meaning of creative activity in child's work of art: self expression, self adjustment

Unit 3: Evaluation of the Creative Products

(4 weeks = 16 hours)

- Purpose and processes of evaluation, dilemmas in evaluation of meaningfulness of creative product. The subjective and objective criteria.

Unit 4: Problems and issues in Art Education

(3 weeks = 12 hours)

- Introduction to current conception of the function of Art Education within the cultural milieu.
- Contemporary trends in Art Education as related to school curriculum.
- Aesthetic basis for teaching of arts in schools.

Practicum/ Suggested Projects / Assignments (Any Two)

1. Observe and document the status of art education at different levels in the school you are visiting under school experience programme.
2. Observe and document the developmental patterns in childrens' art work (five works) with reference to their experiences.
3. Observe and analyse the problems and issues in art education during school experience programme.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Aanderson, T. And Milbrandet, M.K. *Art for Life : Authentic Instruction in Art*. McGraw Hill, 2004.
- Amico, Victor D. *Creative Teaching in Art*. International Textbook Co, 1943.
- Barkan, Manuel. *A Foundation for Art Education*. The Ronald Press Company, New York, 1955.
- Brown, M. And Korzenik, Di Ana. *Art Making and Education : Disciplines in Art Education and Contexts of Understanding*, University Of Illionois Press, 1993.
- Chapman, Laura H. *Approaches to Art in Education*. Marcourt Brace Jovanovich, Inc. New York. San Drego, Chicago, San Francisco, Atlanta, 1978.
- Datta, Ela. *Imagined Territory. Recent Work (A. Ramachandran)*. Vadhera Art Gallery, Delhi. 2001.

20175


 Head/Dean
 विभागाध्यक्ष एवं सहायक अध्यक्ष
 शिक्षा विभाग/Deptt. of Education
 दिल्ली विश्वविद्यालय, दिल्ली-110007
 University of Delhi, Delhi-110007

- Dewey, J. *Art as Experience*. Minton, Balch and Company, New York, 1934.
- Faulkner, Ray; Ziegfeld, Edwin and Hill, Gerald. *Art Today*. Peter Owen Limited, London, 1956.
- Francesco, Itello L.De. *Art Education Its Means and Ends*. Harper and Brothers, New York, 1958.
- Head, Herbert. *Education Through Art*. Faber and Faber, London, 1967.
- Lowenfeld, Victor. *Creative and Mental Growth*. Macmillan Company, New York, 1952.
- Mago, P.N. *Contemporary Art in India - A Perspective*. National Book Trust, New Delhi, 2000.
- Lakhyani, S. "Developing Inner Peace And Joy Through Art Education". *Journal of Social Sciences* 8 (2): 177-181, 2012. ISSN 1549 – 3652, Science publications, 2012.
- Lakhyani, Susmita. *Promoting Creativity Through Art -Education*. Kanishka Publication, Delhi, 2020.
- McNiff, Sshaun. *Art Based Research*, Jessica Kingsley Publishing, 1998.
- Prasaad, Devi. *Art : The Basis of Education*. National Book Trust, Delhi, 1998.
- Peter Abbs. "Teaching Arts a Joyous Experience : Arts in Child Education". *Journal of Education*, July 1993.
- Ray, Niharranjan. *An Approach to Indian Art*. Publication Bureau, Punjab University, 1984.
- Read, Herbert. *Education Through Art*. Faber and Faber, London, 1967.
- Sen, Arati. "Moral Art and Aesthetic Education". Chapter 22, *Fifth Survey of Educational Research* (1982-92), Volume 1, NCERT.
- Sengupta, M. "Developing Creative Thinking Through Work Education". *Journal of Indian Education*. Volume-XXVI. 2000.
- Shukla, Ram Prasad. *Navin Bhartiya Chitrakala. Kitab Mahal*. Allahabad. (n.d).
- Viola, W. *Child Art and Franz Cizek*. Reynal and Hitchcock, New York, 1936.
- Wickiser, Ralph L. *An Introduction to Art Education*. World Book Company, Yonkers on Hudson, New York, 1957.
- Winslow, Leon Loyal. *School Art Programme*. McGraw Hill Book Company, Inc, New York, Toronto, London, 1949.

Additional Readings

- Coomarswamy, A.K. *Traditional Art and Symbolism: Selected Essay*. Princeton University Press, New Jersey, 1977.
- Dales, Edgar. *Audio Visual*. (4th Ed.). Dryden Press, New York. 1956.
- National Council of Educational Research and Training. *A Country Report : Art Education in India*, 2010.
- Efland, A.D. *A History Of Art Education: Intellectual And Social Currents in Teaching the Visual Art*. Teachers College Press, 1990.

Teaching Learning Resources (Digital and others):

<http://ngmaindia.gov.in/national-gallery-of-modern-art-virtual-tour.asp>

Teaching Learning Process



Head/Dean

विभागाध्यक्ष एवं संकाय अध्यक्ष
शिक्षा विभाग/Dept. of Education
दिल्ली विश्वविद्यालय, दिल्ली-110007
University of Delhi, Delhi-110007

The course will be taught through interactive pedagogic methods such as classroom discussion, debates, film discussions, slide shows, collaborative learning tasks which enhance reading comprehension of core writings in the area and innovative projects. Reflective expression and learning will be encouraged.

Assessment Method

The assessment will be formative in nature and will factor in student participation. Individual and group tasks and assignments will be given. Summative evaluation will be done through end-semester examination.

Key words: children's art, expressions, experiences, developmental stages, motivation.



Head/Dean
विभागाध्यक्ष एवं सहायक कुलपति
शिक्षा विभाग/Dept. of Education
दिल्ली विश्वविद्यालय, दिल्ली-110007
University of Delhi, Delhi-110007