

## Master of Education (M.Ed.)

**Title of the Course: S.He.2(u): Human Development and Higher Education**

**(Semester: I, II, III & IV)**

**Credits: 4**

**MM: 100 (External: 70 Internal: 30)**

**Contact Week 15**

### Introduction of the Course

The course introduces the relationship between education, economics, and Human Development. It will provide a basic understanding of human capital, investment in education, positive externalities created by education, the massification of higher education, and its linkage to globalization, massification, and privatization. The aim is to develop students' capacity to think critically about the present Higher education policies, practices, and role of good governance in providing quality higher education.

### Learning Outcomes

After completion of the course, students will be able to:

1. Relate the ideas of education, economics, and human development.
2. Reflect the basic concepts like nature, functions, and scope of higher education.
3. Critically reflect on the massification of Higher Education and its linkages to globalization, marketization, and privatization.
4. Understand the various sources and alternatives for financing education in India.
5. Understand the role of higher education agencies in regulation and good governance.

**Number of Units (4)**

**Weeks 15 = 60 hours**

**Unit 1: Education, Economics and Human Development**

**(3 weeks = 12 hours)**

- Nature of Education
- Education as Public Good and Private Good
- Human Capital Theory
- Cost and Return in Education
- Education and Economic Development
- Cost-Benefit Analysis

**Unit 2: Role of LPG in Higher Education**

**(4 weeks = 16 hours)**

- Higher Education: Meaning, Nature, Functions and Concept of the University.,



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- Massification of Higher Education and its linkage to macro forces liberalization, privatization, globalization, marketization
- Internationalization of Education

### Unit 3: Financing Higher Education

(4 weeks = 16 hours)

- Sources and methods of financing Education in India: Public Financing—trends and Patterns
- Public-Private Divide in Higher Education
- Centre-State Relationship
- Current Scenario and Challenges in Financing
- Alternative Sources of Financing—Education Loans
- Grants, Fees, etc.

### Unit 4: Role of Governance and Regulations in Higher Education

(4 weeks = 16 hours)

- Role of different agencies like the Higher Education Commission of India (HECI), National Higher Education Regulatory Council (NHERC), UGC, and National Accreditation Council (NAC). National Higher Education Qualification Framework (NHEQF)). National Higher Education Regulatory Council (NHERC), NIRF in the governance and monitoring of higher education, implication for state and institutional level of educational administration and Institutional accreditation.

### Practicum/ Suggested Projects / Assignments(Any Two)

1. Students must do a book review in any area of Higher Education.
2. Term Paper and a seminar presentation on any topic of Higher Education
3. A critical reflection in 1000-1500 words on an issue challenge of Higher Education.

**Note:** On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

### Essential/ Recommended Readings

- Alkire, Sabina (2010): *Human Development: Definitions, Critiques, and Related Concepts*. Background paper for the 2010 Human Development Report, OPHI Working Paper No. 36. Oxford: University of Oxford.
- Chattopadhyay, S. Marginson, S. , Varghese, N.V. (2021). *Changing Higher Education in India*.
- Daviet, Barbara (2016): *Revisiting the Principle of Education as a Public Good*. UNESCO Working Papers 17, UNESCO, Paris. Available at: <http://unesdoc.unesco.org/images/0024/002453/245306E.pdf>



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- Latchanna Gara, Hussain, J.O. (2007). Economics of Education, Discovering Publishing House.
- Majumdar, T. (1998). Economics of Indian Education for The Next Century. *The Indian Economic Journal*, 45(4), 39-48. <https://doi.org/10.1177/0019466219980403>
- Marginson, S. (1997a). Markets in education. St Leonards: Allen and Unwin. Marginson, S. (2007). The public/private divide in higher education: A global revision. *Higher Education*, 53, 307–333.
- Belfield, Clive (2000): *Economic Principles for Education*. Edward Elgar.
- Chattopadhyay, Saumen (2009). Market in Education: Concern for Equity and Quality. *Economic and Political Weekly*, pp.18-24 Jul, 2009.
- Chattopadhyay, S. Marginson, S. , Varghese, N.V. (2021). Changing Higher Education in India.
- Marginson, S. (1997a). Markets in education. St Leonards: Allen and Unwin. Marginson, S. (2007). The public/private divide in higher education: A global revision. *Higher Education*, 53, 307–333.
- Marginson, S. (2016c). Public/private in higher education: A synthesis of economic and political approaches. *Studies in Higher Education*. doi:10.1080/03075079.2016.1168797.
- Ranganathan, S. (2007). Educational Reform and Planning Challenge. Kanishka Publishers.
- Tilak, J.B.G. (2018). *Centre–State Relations in Financing Education in India*. In: *Education and Development in India*. Palgrave Macmillan, Singapore. [https://doi.org/10.1007/978-981-13-0250-3\\_9](https://doi.org/10.1007/978-981-13-0250-3_9)
- Tilak, JBG (2003) Financing Education in India: Current Issues and Changing Perspectives.
- Tilak, JBG (2006). Private Higher Education: Philanthropy to Profits. *Higher Education in the World*, 113126
- Varghese, N.V. (2021). Financing Of Higher Education In India: Public versus Private Financing of Higher Education. University Grant Commission.



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- Tilak, JBG (2018).. *Education and Development in India: Critical Issues in Public Policy and Development*. Palgrave Macmillan.
- Varghese, N.V., Anupam Pachchauri and Sayantan Mandal (Eds.) (2018). *India Higher Education Report 2017: Teaching, Learning and Quality in Higher Education*, New Delhi.
- Government of India (2020). National Education Policy. Ministry of Human Resource Development, Government of India: New Delhi.

#### Additional Readings

- Apple, Michael (2013): *Can Education Change Society*, Routledge: New York.
- Bandyopadhyay, Madhumita and Ramya Subramanian (2011). Gender Equity in Education: A Review of Trends and Factors. In R. Govinda (Ed.) *Who Goes to School? Exploring Exclusion in Indian Education*, OUP, New Delhi.
- Biggs, J. (2011). *Teaching for quality learning at university: What the student does*. McGraw-Hill Education.
- Chattopadhyay, Saumen (2012): *Education and Economics*. Oxford.
- Dewey, John (1996): *Democracy and Education: An Introduction to the Philosophy of Education* (1966ed.), New York: Free Press.

#### Teaching Learning Resources (Digital and others): Across Units (If any)

- Will flexible HE entry-exit system increase inequality?
- <https://www.universityworldnews.com/post.php?story=2020101506320641>
- [Socioeconomic inequalities and learning | Unesco IIEP Learning Portal](#)
- Annual Report 2022-23. Department of Higher Education and Department of School Education & Literacy. Government of India, Ministry of Education. [https://www.education.gov.in/sites/upload\\_files/mhrd/files/document-reports/Annual%20Report\\_2022-23\\_English.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/document-reports/Annual%20Report_2022-23_English.pdf)

#### Teaching Learning Process:

The course will be taught through interactive pedagogic methods such as classroom discussion, debates, film discussions, critical media analysis, collaborative learning tasks that enhance reading comprehension of core writings in the area, and innovative projects. Reflective expression and learning will be encouraged.

#### Assessment Method:



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The assessment will be formative and will factor in student participation. Individual and group tasks and assignments will be given. Summative evaluation will be done through an end-semester examination.

**Key Words:** Human Capital, university, massification, globalization, marketization, privatization, internationalization, equality, regulation, financing, accreditation.



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