

Master of Education (M.Ed.)

**Title of the Course: S. Iks.1(w) : Educational Foundations in Ancient Indian
Wisdom**

(Semester: I, II, III & IV)

Credits: 4

MM: 100 (External: 70 Internal: 30)

Contact Week: 15

Introduction of the Course

This course delves into the rich educational foundations rooted in ancient Indian wisdom, exploring the philosophical systems, Gurukula traditions, and linguistic aspects that have profoundly shaped educational thought. Through a comprehensive study of texts, cultural influences, and the global impact of Indian knowledge systems, students will gain a nuanced understanding of the interconnectedness of education and ancient wisdom.

Learning Outcomes

After completion of the course, students will be able to:

1. Analyze the philosophical underpinnings of ancient Indian education.
2. Examine the historical development and contributions of Gurukula systems.
3. Evaluate the societal and ethical dimensions presented in texts like Bhagavadgītā and Arthaśāstra.
4. Explore the linguistic and literary influence of Indian languages globally.

Number of Units (5)

Weeks 15 = 60 hours


Unit 1: Indian Philosophical Systems - Part (a)

(3 weeks = 12 hours)

- Chaturdaśha Vidyāsthāna and Upaved
- Overview of Shastras and Puranas
- Introduction to Vedang and phonetics in Indian languages
- Contribution of Indian School of philosophy towards educational
of acquiring valid and scientific knowledge

Unit 2: Indian Philosophical Systems - Part (b)

(3 weeks = 12 hours)


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- Exploration of Astika and Nastika Darshan
- Study of ancient Gurukula systems and their impact Impact on modern education system
- In-depth analysis of Tarkashastra and its components
- Importance of Tarkashastra to develop critical understanding of students at different levels.

Unit 3: Ancient Indian Gurukula System and Tarkaśhāstra (3 weeks = 12 hours)

- Examination system of the Vidya Adhikari
- Understanding dharma, Artha, and societal values
- Insights from the Bhagavadgita and Rāmāyana
- Teacher -student relationship in Upanihsads and Vedant.

Unit 4: Dharma, Artha, Society, Bhagavadgītā, Rāmāyana, and Mahābhārata (3 weeks = 12 hours)

- Cultural underpinnings of Arthaśhāstra and Raja dharma
- Exploration of societal well-being and Svasthavritta
- Critical analysis of Mahābhārata, viduranīti and Chanakyniti.
- Concept of social and democratic values in Mahabharata, Vidurniti and Chanakyaniti.

Unit 5: Indian Languages, Literature, and IKS Influence in the World (3 weeks = 12 hours)

- Examination of IKS influence in the Western and Eastern world.
- Impact of Indian languages on world literature.
- Influence of Indian philosophy on Western thinkers.

Practicum/ Suggested Projects / Assignments (Any Two)

1. Conduct a comparative analysis of Nāstika and Astika Darshan.
2. Explore the role of dharma in modern societal values.
3. Create a presentation on the linguistic impact of Sanskrit on global languages.
4. Analyze the influence of Indian philosophies on the literature of Southeast Asia.
5. Develop a case study on the practical application of Tarkaśhāstra principles in modern debates.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.


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Essential/ Recommended Readings

- Anand, J. (2004). Psychological Healing and Faith in the Doctrine of Karma. *Psychology: The Indian Contribution National Conference on Indian Psychology, Yoga and Consciousness*. Retrieved from <https://ipi.org.in/texts/ipyc/ipyc-full/jyotianand.php>
- Dalal, A. K. (2005). Integrating traditional services within primary health care. *Journal of Health Management*, 7(2), 249–262.
- Kumar, R. (2011). Caressing Emotional Well-Being: Preksha Dhayan as Preventive and Remedial Tool. *Indian Journal of Education Research Experimentation and Innovation (ISSN-22310495)*, 1(4). Retrieved from http://ijerei.com/index.php?option=com_content&view=article&id=89:caressing-emotional-well-being-preksha-dhyana-as-preventive-and-remedial-tool&catid=40:english&Itemid=84
- Kumar Gyanender (2019) Bahraty Manovigyan; Ak Samikshatmak Vishleshan, Sanskrit vimarsh (Research Journal), Kendriy Sanskrit Sansthan New Delhi.
- Kumar Gyanender and Rakesh (2020) Bhartiya Manovigyan ka samsamayik adhyayan, Bookman Delhi.
- Madan, R. (2004). Managing self by detached Involvement. *Psychology: The Indian Contribution National Conference on Indian Psychology, Yoga and Consciousness Organised*. Retrieved from <https://ipi.org.in/texts/ipyc/ipyc-full/rmadan.php>
- Goyal Pritiprabha (2014) Sampoon Vidur Niti Rajasthani Granthagar Jodhpur Rajasthan.
- Radhakrishnan Sarvpalli(2010) Bharatiya Darshan(two valume) Rajpal and suns Dilli.
- Rao, K., Paranjpe, A. C., & Dalal, A. K. (2008). *Handbook of Indian psychology*. Cambridge University Press India/Foundation Books.
- Rao, M. (2004). If you don't mind, it doesn't matter: A Vedantic exploration of mind as the object of the self. *Psychology: The Indian Contribution National Conference on Indian Psychology, Yoga and Consciousness*. Retrieved from <https://ipi.org.in/texts/ipyc/ipyc-full/mrinalinirao.php>
- Sidhantalankar Satyavrat (New Adition) Aakadashopanishad, Vijaykrishna Lakhanpal New Delhi.
- Mangal S.K and Shubhra (2018) Psychological Perspective of education Arya Book Depot New Delhi.

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- <https://iksindia.org/>

Additional Readings

- Cornelissen, M. (2011). Foundations of Indian Psychology Volume 2: Practical Applications. Pearson Education India.
- Dalal, A. K. (n.d.). Health beliefs and coping with a chronic illness. In G. Misra (Ed.), Psychological Perspectives in Stress and Health. Retrieved from <https://ipi.org.in/texts/ajit/dalal-healthbeliefs.php>

Teaching Learning Resources (Digital and others):

- Online databases for access to ancient texts and research papers.
- Digital repositories of Sanskrit literature and linguistic resources.
- Multimedia presentations on the cultural impact of Indian philosophies.

Teaching Learning Process

- Interactive lectures on philosophical systems and Gurukula traditions.
- Group discussions on ethical dimensions presented in ancient texts.
- Seminars and workshops on linguistic and literary influences.
- Case study analysis and critical debates on societal values.
- Guest lectures by experts in the field of Indian philosophy and linguistics.

Assessment Method

- Written examinations on philosophical concepts and historical developments.
- Research-based assignments on the societal implications of ancient Indian wisdom.
- Oral presentations on linguistic and literary influences.
- Mid-term and final projects integrating multiple units.
- Class participation and engagement in discussions.
- Summative evaluation will be done through an end-semester examination.

Key Words: Gurukula, Dharma, Tarkaśhāstra, Arthaśhāstra, Global Influence of Indian Wisdom