

Master of Education (M.Ed.)
Title of the Course : S.L.I(d) Language Education
(Semester: I, II, III & IV)

Credits: 4
MM: 100 (External: 70 Internal: 30)
Contact Weeks 15

Introduction of the Course :

The course on Language Education initiates learners into the realm of various concepts related to language teaching and learning. It delves deep into the nuances of language ,literature ,various branches of linguistics and intends to develop an understanding of the relationship between language and linguistics. It introduces learners to the research trends, gaps along with the process of developing language education course designs.

Learning outcomes

By the end of the course, learners will be able to:

1. Understand the nature of language and its relationship with linguistics
2. Analyze and appreciate various perspectives on language education
3. Prepare and plan syllabus for teachers and teacher educators
4. Critically analyze various researches in the field of language education and spot the current trends and gaps

Number of Units (4)

Weeks 15 = 60 hours

Unit 1: Language and Linguistics

(4 weeks = 16 hours)

- Nature and Functions
- Principles of Language and Language Learning
- Applied linguistics
- Psycholinguistics, sociolinguistics and their relevance in and contribution to Language teaching and learning

Unit 2: Theoretical Perspectives on language

(4 weeks = 16 hours)

- The Indian tradition:
 - Yask
 - Panini


Head/Dean

विभागाध्यक्ष एवं संकाय अध्यक्ष
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- Patanjali
- Bhartrihari
- The western tradition:
 - The nativists
 - The behavioris
 - The cognitivists
 - The socio-cultural theorists

Unit 3: Language and Literature: Teaching and Learning (4 weeks = 16 hours)

- The first language, the second language and the other languages acquisition
- Factors effecting teaching and learning of language
- Language and Literature- nature, interrelationship, evaluation

Unit 4: Language Education Programmes and Research Trends in Language Education (4 weeks = 16 hours)

- Preparation of language teachers - Pre-service, In-service, Distance education programmes
- Problems and alternative course designs
- Research in language education: trends, gaps, priorities

Practicum/ Suggested Projects / Assignments (Any Two)

1. Compare the language teacher education syllabus of different universities in India and prepare a comprehensive syllabus on the basis of the analysis.
2. Write a brief report on research trends in language education, identify the gaps and list priority areas
3. Read ten articles on the topic of your choice from the course content and write an annotated bibliography
4. Compare and contrast the behaviorist and cognitivist perspective on language education.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Bennett, W.A. (1969) Aspects of Language and Language Teaching, London, Cambridge University Press
- Britton, James (1973), Language and Learning, England. Penguin Books
- Brooks, Nelson (1964), Language and Language Learning, New York, Harcourt Brace & world, INC.
- Byrnes (2006), Advanced Language Learning: The contribution of Halliday and Vygotsky, Continuum International Publishing Group

- Chomsky Noam (2003) On language, Penguin Books, India
- Davies, Allen (2007) An Introduction to Applied Linguistics. Edinburgh. Edinburgh University Press
- Halliday (1968) The Linguistics, Science and Language Teaching, London, Longmans
- Krashen, Stephen (1988), Second Language Acquisition and Second Language Learning, Prentice Hall International
- Lado, Robert (1973) language testing. Pearson Education Limited.
- Lyons, John (1981) Language and Linguistics-An Introduction, New York, Cambridge University Press
- Simon, Green (Ed.) New Perspectives in Teaching and Learning Modern Languages Multilingual Matters, Frankfurt Lodge, Clevedon Hall, Victoria Road, U.K.
- Yule, George (1985), The Study of Language, New York, Cambridge University Press

Additional Readings

- Crystal, David (1987), The Cambridge Encyclopedia of Language, New York, Cambridge University Press
- Gleason, J. Berko (Ed.) (1993). The Development of Language, New York, Macmillan
- Richards Jack C. , Rodgers Theodore S. (1986). Australia, Cambridge university Press
- Thomas, M.V. (2023). In-service Teacher Education in India: Enhancing Professionalism Among Working Teachers. In: Ahmad, J., Masih, A. (eds) Teaching and Teacher Education in India. Springer, Singapore. https://doi.org/10.1007/978-981-99-4985-4_11
- Vygotsky, L.S. (1978), Mind and Society, Cambridge, M.A: The MIT Press

Teaching Learning Process

The course will be taught through interactive pedagogic methods such as classroom discussion, debates, film discussions, critical media analysis, collaborative learning tasks which enhance reading comprehension of core writings in the area and innovative projects. Reflective expression and learning will be encouraged.

Assessment Method

The assessment will be formative in nature and will factor in student participation. Individual and group tasks and assignments will be given. Summative evaluation will be done through semester- end examination.

Key words: Linguistic Learning, Language traditions, Pre-service, In-service.