

Master of Education (M.Ed.)

Title of the Course: S.Ped.1(s) Dialogic Pedagogy
(Semester: I, II, III & IV)

Credits: 4

MM: 100 (External: 70 Internal: 30)

Contact Week 15

Introduction of the Course

This course introduces students to the theory and practice of dialogic pedagogy that emphasises dialogue to explore and create meaning across different perspectives and experiences. Dialogic pedagogy is based on the idea that knowledge is not fixed but constructed through interaction and communication with 'others'. Besides constructing knowledge, dialogue also provides a foundation for ethics. Through dialogue, one learns that everyone is on equal footing; it fosters friendship, develops community feeling, rationality, harmony with others, etc. While understanding the various forms of otherness, students will learn how dialogic pedagogy acknowledges and addresses them. The course will delve into the role of social identity, power, and privilege in defining otherness and how dialogic pedagogy can foster personal and social change.

Learning Outcomes

After completion of the course, students will be able to:

1. Explain the key features and principles of dialogic pedagogy
2. Compare and contrast dialogic pedagogy with other pedagogical approaches
3. Analyse the role of social identity, power, and privilege in dialogic pedagogy and how they affect the quality and outcomes of dialogue.
4. Evaluate the strengths and weaknesses of dialogic pedagogy in different contexts and domains, such as education, politics, media, and culture.
5. Design and facilitate a dialogic pedagogy project on a topic of their choice and reflect on their learning and growth through dialogue
6. Discuss the emerging issues in dialogic pedagogy.

Number of Units (4)

Unit 1: Introduction to Dialogue

- Understanding Dialogue
- Theories & perspectives on Dialogue
- Dialogic pedagogy: Foundations and preconditions

Unit 2: Identity and Dialogic Pedagogy

- Otherness and Dialogue

Weeks 15 = 60 hours

(4 weeks = 16 hours)

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(3 weeks = 12 hours) 0007
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- Representation and recognition in dialogue
- Multiple identities in dialogue
- Intersectionality as the site of dialogue

Unit 3: Power and Hierarchy in Dialogic Pedagogy

(4 weeks = 16 hours)

- Dialogue in hierarchical relationships
- Conflict and resistance through dialogic pedagogy

Unit 4: Dialogic Pedagogy and Change

(4 weeks = 16 hours)

- Personal and social change through dialogic pedagogy
- Digital technologies and dialogic pedagogy
- Dialogic pedagogy in different disciplines

Practicum/ Suggested Projects / Assignments

1. **Dialogic Journals (20%):** Students will write weekly journals to reflect on their dialogic experiences and learning. Journals should be 2-3 pages long and address the following questions:
 - a) What did you learn from the dialogic session?
 - b) How did the dialogic session challenge or affirm your views and assumptions?
 - c) How did you feel during and after the dialogic session?
 - d) What skills or strategies did you use or observe in the dialogic session?
 - e) How can you apply what you learned from the dialogic session to other situations or contexts?
2. **Dialogic Project (30%):** Students will work in small groups to design and facilitate a dialogic session on a topic of their choice.
3. **Term Paper:** Students will write a term paper.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Alexander, R. (2020). *A dialogic teaching companion*. Routledge.
- Arnett, R. C. & Cooren, F. (2018). *Dialogic ethics* (Vol. 30, p. 265). John Benjamins Publishing Company.
- Bouton, E., Lefstein, A., Segal, A., & Snell, J. (2024). Blurring the boundaries: Opening and sustaining dialogic spaces. *Theory Into Practice*, <https://doi.org/10.1080/00405841.2024.2307837>
- Buber, M., Rogers, C. R., Anderson, R., & Cissna, K. N. (1997). *The Martin Buber-Carl Rogers dialogue: A new transcript with commentary*. SUNY Press.
- Burbules, N. C. (1993). *Dialogue in teaching: Theory and practice*. Teachers College Press.
- Dochy, F., Segers, M., & Arikan, S. (2022). *Dialogic Feedback for High Impact Learning: Key to PCP-coaching and Assessment-as-learning*. Taylor & Francis.

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- Feller, S., & Yengin, I. (Eds.). (2014). *Educating in Dialog: Constructing meaning and building knowledge with dialogic technology* (Vol. 24). John Benjamins Publishing Company.
- Guilherme, A., & Morgan, W. J. (2017). *Philosophy, dialogue, and education: nine modern European philosophers*. Routledge.
- Gurevitch, Z. D. (1988). The other side of dialogue: On making the other strange and the experience of otherness. *American Journal of Sociology*, 93(5), 1179-1199.
- Wells, G. (2000). *Dialogic inquiry: Towards a sociocultural practice and theory of education*. Cambridge University Press
- Hardman, F., & Jan, A. K. (2010). Classroom discourse: towards a dialogic pedagogy. In *The Routledge International Handbook of English, language and Literacy Teaching* (pp. 254-263). Routledge.
- hooks, b. (1994). *Teaching to transgress: Education as the practice of freedom*. New York: Routledge
- Jackson, L. (2008). Dialogic pedagogy for social justice: A critical examination. *Studies in Philosophy and Education*, 27, 137-148.
- Kazepides, T. (2010). *Education as dialogue: Its prerequisites and its enemies*. McGill-Queen's Press-MQUP.
- Maine, F. (2015). *Dialogic readers: Children talking and thinking together about visual texts*. Routledge.
- Manalo, E. (2020). *Deeper learning, dialogic learning, and critical thinking: Research-based strategies for the classroom*. Routledge.
- Matusov, E., & Lemke, J. (2015). Values in dialogic pedagogy. *Dialogic Pedagogy: An International Online Journal*, 3.
- Matusov, E., Marjanovic-Shane, A., & Gradovski, M. (2019). *Dialogic pedagogy and polyphonic research art: Bakhtin by and for educators*. Springer.
- Matusov, E., & Miyazaki, K. (2014). Dialogue on dialogic pedagogy. *Dialogic Pedagogy: An International Online Journal*, 2.
- Matusov, E. (2009). *Journey into dialogic pedagogy*. Nova Science Publishers.
- Mercer, N., Wegerif, R., & Major, L. (Eds.). (2019). *The Routledge international handbook of research on dialogic education*. Routledge.
- Morgan, W. J., & Guilherme, A. (2013). Buber and education: Dialogue as conflict resolution. Routledge.
- Nottingham, J., & Nottingham, J. (2017). *Challenging learning through feedback: How to get the type, tone and quality of feedback right every time*. Corwin Press.
- Phillipson, N., & Wegerif, R. (2016). *Dialogic education: Mastering core concepts through thinking together*. Taylor & Francis.
- Segal, A., Pollak, I., & Lefstein, A. (2017). Democracy, voice and dialogic pedagogy: The struggle to be heard and heeded. *Language and education*, 31(1), 6-25.
- Shor, I., & Freire, P. (1987). *A pedagogy for liberation: Dialogues on transforming education*. Greenwood Publishing Group.
- Skidmore, D. (2000). From pedagogical dialogue to dialogical pedagogy. *Language and Education*, 14(4), 283-296.

- Skidmore, D., & Murakami, K. (Eds.). (2016). *Dialogic pedagogy: The importance of dialogue in teaching and learning* (Vol. 51). Multilingual Matters.
- White, E.J. (2016). *Introducing dialogic pedagogy: provocations for the early years*. Routledge
- Wegerif, R. (2013). *Dialogic: Education for the internet age*. Routledge.
- Shor, I., & Freire, P. (1987). What is the “dialogical method” of teaching? *Journal of Education*, 169(3), 11-31.
- Teo, P. (2019). Teaching for the 21st century: A case for dialogic pedagogy. *Learning, Culture and Social Interaction*, 21, 170-178.
- Thwaite, A., Simpson, A., & Jones, P. (Eds.). (2023). *Dialogic Pedagogy: Discourse in Contexts from Pre-school to University*. Taylor & Francis.

Additional Readings

- Alexander, R. J. (2008). *Towards dialogic teaching: Rethinking classroom talk*. Dialogos
- Alexander, R. (2019). Whose discourse? Dialogic pedagogy for a post-truth world. *Dialogic Pedagogy: An International Online Journal*, 7.
- Burroughs, M. D. (2016). *Philosophy in Education-Questioning and Dialogue in Schools*. Rowman & Littlefield.
- Fisher, R. (2007). Dancing minds: The use of Socratic and Menippean dialogue in philosophical enquiry. *Gifted Education International*, 22(2-3), 148-159.
- Freire, P. (1970). *Pedagogy of the oppressed*. New York: Continuum.
- Gill, S., & Niens, U. (2014). Education as humanisation: Dialogic pedagogy in post-conflict peacebuilding. *Compare: A Journal of Comparative and International Education*, 44(1), 1-9.
- Littleton, K., & Howe, C. (Eds.). (2010). *Educational dialogues: Understanding and promoting productive interaction*. Routledge.
- Lyle, S. (2008). Dialogic teaching: Discussing theoretical contexts and reviewing evidence from classroom practice. *Language and education*, 22(3), 222-240.
- Matthews, G. B. (1984). *Dialogues with children*. Harvard University Press
- Matusov, E., & Brobst, J. (2013). *Radical experiment in dialogic pedagogy in higher education and its centauric failure: Chronotopic analysis*. Nova.
- Miller, S. (1993). Why a dialogic pedagogy? Making space for possible worlds. *Multicultural literature and literacies: Making space for differences*, 247-265.
- Morgan, W. J., & Guilherme, A. (2014). The Contrasting Philosophies of Martin Buber and Frantz Fanon: The political in Education as dialogue or as defiance. *Diogenes*, 61(1), 28-43.
- Palmer, P. J. (1998). *The courage to teach: Exploring the inner landscape of a teacher's life*. San Francisco: Jossey-Bass.
- Skidmore, D. (2006) Pedagogy and dialogue, *Cambridge Journal of Education*, 36:4, 503-514, DOI: 10.1080/03057640601048407

Teaching Learning Resources (Digital and others):



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- John Sullivan's lecture on Teaching as Contemplative
https://www.youtube.com/watch?v=OOI-1UmclQk&ab_channel=liverpoolhopeuni1
- Contemplative Education in the Classroom. https://www.youtube.com/watch?v=-bGF4U_RzNI&list=PLXTeF8vIM_fqB11FardfWkS8mz8V0tq_o&index=5&ab_channel=SeanSteel
- Contemplative Pedagogy & the Journey of Becoming | Steven Thurston Oliver.
https://www.youtube.com/watch?v=UepRKoOKANA&ab_channel=TEDxTalks
- Bakhtinian, Ontological Dialogic Pedagogy: Bakhtinian Philosophy of Dialogism into Education https://www.youtube.com/watch?v=Mv631-AN68k&ab_channel=TL-TSRResearchGroup

Teaching Learning Process

The course will be taught through interactive pedagogic methods such as classroom discussion, debates, film discussions, critical media analysis, collaborative learning tasks that enhance reading comprehension of core writings in the area, and innovative projects. Reflective expression and learning will be encouraged.

Assessment Method

Internal: Dialogic Journal: 20%, Dialogic Project: 30%, & Term Paper: 50%
Summative assessment

Keywords: Dialogue, Dialogism, Dialogical, pedagogical dialogue



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